

IQAC Submission

Academic Year to which AQAR has to be submitted : 2017-2018



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	B. D. SHAH COLLEGE OF EDUCATION
Name of the head of the Institution	Bipinkumar Dahyabhai Patel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02774-246484
Mobile no.	9428199947
Registered Email	bdsmodedu@gmail.com
Alternate Email	dr.bdp.1210@gmail.com
Address	College Campus, Dhansura Road, Modasa, Dist: Aravalli, E
City/Town	Modasa
State/UT	Gujarat

Pincode	383315
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Navinchandra A. Macwana
Phone no/Alternate Phone no.	02774246484
Mobile no.	9428199947
Registered Email	bdsmodedu@gmail.com
Alternate Email	dr.nmakwana@yahoo.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.bsccem.info/naac?AppSessionId=AQAR AppSessionId=AQAR)
4. Whether Academic Calendar prepared during the year	Yes

if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bsccem.info (http://www.bsccem.info)
5. Accrediation Details	

Cycle	Grade	CGPA	Year of Accreditation	Period
1	B+	77	2006	17-Oct
2	B	2.86	2015	01-May

6. Date of Establishment of IQAC

21-Aug-2006

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality	
Item /Title of the quality initiative by IQAC	Date & Duration
OSA Annual Meet	01-Apr 1
University lecture Series and National Science Day Celebration	28-Feb 1
College Praveshotsav and Vali sammelan(Parents	21-Aug 1
Death Anniversary of Ravji Patel	10-Aug 1
Birthday Card Exhibition	19-Aug 1
Birthday Card Competition	25-Sep 1

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiative)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/

Institution/Department/Faculty	Scheme	Funding Agency
Director of Higher Education, Govt. Of Gujarat, Gandhinagar, Gujarat.	Salary grant	State Government
		GCERT, Knowledge

College of Teachers Education (C.T.E.) Grant	CTE Grant	Gujarat, State Govern Gandhin
Sapt Dhara Activities Grant	Sapt Dhara, Government of Gujarat	KCG, State Go

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Special](https://assessmentonline.naac.gov.in/public/Postacc/Special)

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View (https://assessmentonline.naac.gov.in/public/Postacc/For
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc/Mee

11. Whether IQAC received funding from any of the funding agency to support its activities during	No
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the year?

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Studentteachers learnt teaching processes and pedagogies of teaching art by participating in poster competition. Studentteachers participated in poster competition, Elocution competition, Music Chair competition, Rangoli competition.

2. Various activities are conducted during the year which motivate students to develop their skills. birthday card exhibition and competition, Celebration of Mahotsav, National Science Day celebration" and "University Lecture Series (6th volume) were organized, the programme of college basketball Star-batch guidance was organized nicely. Khulla manch karyakram "NIKKHA"

3. A training programme namely, "Japanese language advance beginners course" was conducted by Corporation Ltd. from 01.02.2018 to 18.02.2018 in which ten student-teachers participated and are issued certificates.

4. All the student-teachers participated in National Achievement Survey. Student-teachers participated in "Performance Development Skill Camp", four student-teachers participated in Shibir, 15 girls trainees attended a seminar on "Legal Awareness related to women" and three trainees participated in NATYA TALIM CAMP

5. A nice bond created among the Student-teachers, parents of students and for that PTA (Parent Teacher Association) was formed and Meeting was held in the year and Annual function was organized at the end of year and Students were released by the guest of function on that particular day.

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Contr>)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards () by the end of the academic year

Plan of Action	Achievements/Outcomes
Constitution of Parent Teachereducators Association	1.Parent were made aware about B.Ed. programme from parent side in achieving objectives of B.Ed
Star-batch Guidance programme	1.To raise the confidence level of the talented students to properly present answers in answer books of d result of the B Ed course

"NIKHAR" cultural programme	1. To aware student-teachers about hidden potent develop them all .
College cleanliness programme	1. To develop basic training of cleanliness to t their life for daily practice.
Smt. Kapilaben J.B.Shah Lecture Series	Speaker: Dr. Satishprakash Shukla To present ill student-teachers to make them aware about new th

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/](https://assessmentonline.naac.gov.in/public/Postacc/)

14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	
The M.L.GANDHI HIGHER EDUCATION SOCIETY, MODASA,	

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
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16. Whether institutional data submitted to AISHE:	Yes
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Year of Submission	2018
Date of Submission	25-Jan-2018

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief	Generally, useful and important announcements given by

descripiton and a list of modules currently operational (maximum 500 words)	prayer assembly. Traditionally, the announcements activities are declared in prayer assembly hall by conc activity of SRC. During college time, written notice i activities and leave notice due to certain accidenta college management. PTA is constructed every year in t and all parents are informed about conduct of various time. Some of the parents also remain present in the a Notice board of the college is used to give written convey to their parents. In the beginning of the studentteachers is formed and they are informed about course like timetable of the various exam., date of v allotted school to students, regarding instruction of c and require documents, regarding SRC meetings date and t
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Part

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp

After the admission process got completed, in the beginning of the y teachers to gradually get idea of initiating the teaching-learning p micro-teaching . In the practice teaching school, the time -table w pedagogy in semester-I and four stray lessons in each of two pedagogi total 60 lessons, 15 in each of pedagogy of school subjects in each s two ICT based lessons, one lesson with self-made teaching aids and subjects in sem III and unit lesson, one ICT based lesson, and one le

in sem IV. Each student-teachers has to follow observation schedule pedagogy of school subject. Also 20 peer observations in the other peer to organize one activity out of exhibition, student-seminar, group discussion, organize any co-curricular activities out of, Cultural activities, gardening, nature study, cleanliness campaign in schools, submit activity report, aid in university pedagogy of school subject, submit reflective journal. In Sem IV they have to conduct diagnosis test and deliver remedial teaching to manage school library/laboratories, maintain the school record book, guided by concerned teacher educator, participate in the meeting. They have to conduct yoga and formulate subject forum/club. 20 students. . After completion of internship they have to present the all necessary books, and other material needed including providing lessons, reading facility for news papers, magazines and journals with information as usual about fees, when to bring migration certificate, fill up examination form, guidance provided to fill up forms for school categories as required. In semester-I to IV, this includes seminar etc.. Subject Viva-voce examination was also conducted for all the courses conducted by the institution. All the submissions of each

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entr
Japanes Language Learning and Teaching course	Nil	01/02/2018	18	Focused more on employability, interpreter and tour

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization
	Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented

Name of programmes adopting CBCS	Programme Specialization
	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Nil	

No file u

1.3.2 - Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization
Field	F Y & S Y B Ed (Field Projects / Internships)

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/](https://assessmentonline.naac.gov.in/public/Postacc/)

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the in

Feedback Obtained

1.Students Feedback analysis for teacher educators: Like, every year, prescribed opinionnaire about teacher educators and it was analyzed st that- 1.All the teachers educators prepare teaching points effectively effectively teaching methods and use various skills of teaching, 3.The aids, 4.They possess good classroom control and they have good comman listen to the questions of students, 6.They manage classroom environme understanding of the students,7.In general discussion at the end of te The feedback received from all the student-teachers about teaching wor according to analysis of their opinions. 2.Students Feedback analysis from the final year student-teachers having strength of 49 about curri feedback shows that- 1.The college trains the student-teachers for the curricular.2.The time duration of B.Ed. degree was extended from one y and creative teachers.3.The normal teaching in the classroom was taught making them full of confidance.4.Student-teachers get real exposure cl creative in teaching.5.They very broadly understand the theoretical ar practice during school experiences throughout the course.6.Field work exposure to research insight.7.They understand content and presentatio elaborate and explain to the student in different classes of the pract understandable, real and experienced illustrations in their subjects v learning values at the end of each lesson to put it in their day to da reference books related to curriculum or their interest from the libra the curriculum which help them prepare better and productive teacher a received from all the student-teachers about curriculum was obtained a opinions 3.Students Feedback analysis for the institution: The feedback student-teachers having strength of 49 about B.D.Shah College of Educa

The analysis of feedback shows that- The college was established in 19 by the state government proves that it is achieved because of having a was upgraded as college of Teacher Education(C.T.E.) by Gujarat State college building of its own. The institution have required numbers of sessions. Even the institution has facilities for providing filtered c floors and library. The construction of the college building is such t rooms and halls that provides adequate air and light. The institution

the classrooms and halls are regularly cleaned and once a year student the institution is found very excellent. All the faculty members are a guidance. The institution has special facility of Audio-visual room for process: The teaching learning process goes on according to scheduled way communication approach and the points of delivery in the classroom lecture. They use necessary teaching aids and discuss productively process is very conscious, soft and tender about their behaviour with student-classroom teaching also each teacher-educator is found behaving soft and the institution is found very excellent. The teacher-educators even as general class and pedagogy class in the college. All the teacher educate the student of sister institute, namely K.H.Patel M.Ed. Institute, Modasa.

3. Facilities for ITE (Information Technology in Education) : The with the institution. The institution has independence science laboratory teaching. The college has another LCD Projector which is movable to the visual room is well-equipped with necessary equipment for presentation beside the college building and it is very rich in necessary resources centre, useful for M.Ed., M.Phil., Ph.D. students as reference centre, college used to organize dissertation competition for M.Ed. for all the library has many copies of old dissertations of M.Ed. available which facilities of ITE of the institution are found very excellent.

4. Co-curricular begins with prayer assembly in which all the student-teachers and teachers prayer songs, thought of the day, quiz questions, action song, recitation celebration of iconic persons birth and death anniversary, playing of variety of programmes, etc. The Student-teacher representative Committee qualities and skill in particular area of interest as teachers are selected committees which conduct various co-curricular activities. Thus, the (

5. Code of conduct of the institution: All the student-teachers are in permission of the institution. They have been asked to take part in all compulsorily. They need to come to college or in the practice teaching school. All the practical submissions they have to submit before declaration teacher educators and administrative staff also follow all the institution institution is found very productive and excellent.

6. Administrative management found very co-operative with the student-teachers and teacher-educators institution. They help the aspirant to fill up admission form, help the examinations, circulate notice for various information to the staff and maintain service book and attendance registers and various information sort of correspondence work are prepared by them under the guidance of administrative work required. Thus, the administrative management of the institution has the facilities of hostels for boys and girls separately are having food facilities attached with them. In the hostel, student-water, urinals and latrines, indoor and outdoor games facility with new boys and girls in the institution are found very excellent.

8. Co-operative representative remain present in the scheduled programme of the college. The college management provide all necessary facilities for the need of

teachers financially. The approach of the college management for the same is positive. The feedback received from all the student-teachers about it is excellent according to analysis of their collective opinions. 4. Analysis conducted: The feedbacks taken from the stakeholders like, college management association and community, parents, teachers, etc on the prescribed for classroom teaching very skilfully. 2. The teacher-educators teach their quality of the classroom teaching is highly appreciable. 3. It is concluded that it has made long lasting effects on the student-teachers to remain present in activities, extra-curricular activities and activities of prayer assembly. 5. All the teacher-educators take care to discuss all the points including and related activities. 6. Every year after admission process gets over their responsibilities are given to a teacher educator as in charge of the college. A secretary (GS) and ladies representative (LR) are selected by college council. Teacher members are selected looking at their highest merit in pedagogy. Looking at their need and skills required in administration of various departments is very nicely explained to them by teacher educators well in advance to them concerning teacher education and their overall development as teacher educators are effectively involved in conducting their internal examination, assessment and examinations are seen qualitative and remarkable during the whole year. It is found to get job definitely as their performance as teacher is found to be good. They received award as best education college, that reputation in education helps to get job as teachers in any schools. 12. The college has its own Alumni Association (OSA) MEET every two years through the invitation of group of members of all its functioning and communications according to instructions of various departments. 14. The college has very rich old library full of reference books for master course in education and organizes best dissertation competition. It has dissertations and other research resources. 15. The college has very good relations with institutions and community at large for the only purpose of teacher training. The various stakeholders about teaching and activities conducted was obtained from their opinions.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats
BEd	F.Y.B.Ed.	50
BEd	S.Y.B.Ed.	50

[View File \(https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission\)](https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers at institution teaching only U
2017	50	0	5

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available
5	5	6

View File of ICT Tools and resources (<https://assessmentonline.naa>

View File of E-resources (<https://assessmentonline.naac.gov.in/public/Post>

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

1.Home room Activity: The student mentoring system is known as Home -room in this college. This smoothly adopted since inception of the college from 1968. • The objectives of this activity are student-teachers to feel like home in the college. • They feel comfortable with the human resource environment of the college. • Their feeling can be expressed with teacher educators as someone like a home. • Home room activity is best practice of this college in which five groups are made each having counselling to such group of student-teachers a teacher -educator is assigned for entire group in period group used to sit with professor in charge and share and discuss their various information assistance from various schemes prevailing in the college with recommendation from professor. • teacher relief fund is kept totally secret to help such student-teacher not to feel any sort of insecurity study feeling themselves very secure in the college being member of homeroom group. • Their parents comfort of their child. Thus, bscem have many such best practices which help and support the student B.Ed. they are automatically turn to member of Alumni Association and they are given benefits of the campus, curriculum and syllabus and college premises and facilities and

Number of students enrolled in the institution
99

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions
8	5	3

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at

Year of Award	Name of full time teachers receiving awards from state level, national level, international level
2017	Nil
2018	Nil

View File (<https://assessmentonline.naac.gov.in/public/Post>

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-
BEd	B.ED.	Semester IV	21/03/2018

[View File \(https://assessmentonline.naac.gov.in/public](https://assessmentonline.naac.gov.in/public)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2)

1.Home room Activity: The student mentoring system is known as Home adopted for the student-teachers of every semester and smoothly adopted activity are very effective and based on human approach to the student-the college. • They feel comfortable with the human resource of the adjusted with the environment of the college. • Their feeling can be ex It operates from the beginning of the year until the result is declared groups are made each having 19-20 student-teachers in this academic y group of student-teachers a teacher -educator is assigned for entire g alternate Thursday where for a period group used to sit with profes problems. • Poor student-teachers are identified and they are asked to college with recommendation from professor. • The ideal thing is th student-teacher relief fund is kept totally secret to help such studer year. • This activity helps student-teacher in focusing on their st homeroom group. • Their parents also feel confident that in the college child. Thus, bscem have many such best practices which help and suppo the year. 2. After completion of their B.Ed. they are automatically tu Kalyan Nidhi and Library services for the whole life. 3.They are pr college premises and facilities and about Modasa town a

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related mat

Academic calendar for the year 2017-18 was prepared by the institution FYBEd Praveshotsav and Birthday Card Exhibition and IQAC meeting were

25th September, 2017 to 14th October, 2017 in the college. Micro-1 September,2017. Bridge lessons demo following micro-teaching lessons lesson demo was organized on 6th September,2017 ,Wednesday and alrea them on 7th ,September,2017. On 13th September , Wednesday FYBEd st teaching schools for lesson preparation and visit to principal and organized in the college. The internal examinations for Sem-III was examination was conducted from 7st to 11th October, 2017.On 12th Octol college cleanliness programme was organized for college building in was presented by Pratik Dhusa. Diwali vacation was started from 16th, III was conducted from 24th October to 25th October, 2017. The unive January, 2018. The Diwali vacation was declared from 16th October to!

the theory periods for F.Y.B.Ed. and S.Y.B.Ed. for Sem-II were cond S.Y.B.Ed. was conducted from 4th December, 2017 to 27th January, 2018. process was organized for S.Y.B.Ed. Student-teachers different prac language "Japanes Language Advance beginners course" organized by Education institute, Ahmedabad from 1st February, 2018 to 18th Febru student-teachers was organised from 8th January to 20st January,2018

1. Following different activities were conducted by the college.

19.06.2017 Five student-teachers participated in different competitions. student-teachers participated in Poem construction competition. , three Collector Office , Modasa 2. Praveshotsav and Parent-teachers association anniversary of Poet Ravaji Patel on 10.08.2017, Thursday. 4. Educational 03.08.2017, Thursday. 5. Celebration of festival of Rakshabandhan in Independence day on 15.08.2017, Tuesday by flag hoisting together at Birthday card making competition was organized on 25.09.2017, Monday for Garaba playing and Garaba Dress competition. 9. Star-Batch Guidance programme for National Achievement Survey was observed on VANDE GUPTA programme was organized for the college on 13.10.2017 in accordance with Competition was organized by our college for the students and first University level Puratatva Khoj Shibir " was organized by Arts College had participated effectively on 21 to 23 December, 2017. 14. Three student skill camp) on 01.2018 organized by H.S.Shah College of Commerce, Mod Society speech competition was organized on 16.01.2018 for college competition speech competition was organized by B.M.Shah College of Pharmaceutical took part and achieved second rank in the competition. 17. Rangoli Competition part of management establishment day in which our college student-Nikhil Nikhar Programme was organized by our college for presentation of participated with single item. 19. Kapilaben J.B.Shah trust on 22.02.2018, Wednesday in which Prof. Dr.R.S.Patel, Prof. Head, Educational Cell organized "Mahila Vishayak Kanooni Jagrutata Shibir (Camp)" in which 15 (fifteen) girls student-teachers of our college actively participated. College collectively organized Natya Shibir on 15-16, March, 2018 in which Celebration of college annual Day on 29.03.2018 in which student-teachers Shree N.R.Modi, Dr.N.C.Sheth, Gayatriben Patel (Principal-in-charge), Patel. 23. Social activity was performed by donating RS.5100.00 TO Sarva Monoc

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of weblink)

http://www.bschem.info/naac?AppSessionId=Important_Documents# (

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the
B.ED	BEEd	BEEd	49

[View File \(https://assessmentonline.naac.gov.in/public/Post](https://assessmentonline.naac.gov.in/public/Post)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design)

<http://www.bschem.info/naac?App>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency
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Minor Projects	365	GCERT, Gandhinagar
Minor Projects	365	GCERT, Gandhinagar

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar
Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee
Nil	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up
Nil	Nil	Nil	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National
Nil	Nil

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department
Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publications
National	Education	
International	Education	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journals>)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Journals

Department
Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in ISI/Scopus/ Web of Science

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institution
Nil	Nil	Nil	2018	0	
Nil	Nil	Nil	2017	0	

View File (<https://assessmentonline.naac.gov.in/public/Postacc>)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of Publications
Nil	Nil	Nil	2017	0	
Nil	Nil	Nil	2018	0	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/FacultyPublications>)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty
Attended/Seminars/Workshops
Presented papers
Resource persons

View File (<https://assessmentonline.naac.gov.in/public/Postacc/FacultyPublications>)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, colleges, etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency
Puratatva Khoj Shibir	H.N.G.U.Patan and Arts Collge, s
Natya Talim Shibir	Gujarat Sahitya Academi,Gandhinagar and D.L.
Abhivyakti Talim Shibir	Hemchandra Uttar Gujarat University,Patan or
Extempore Speech Competition	B.M.Shah College of Pharmaceutical E Research,Modasa(Inter College Com
Elocution Competition	Elocution Competition B.H.Gandhi BBA Collge , Competition)
Chess Competition	J.B.Shah English Medium Schol,Modasa(Inter C
Mahendi Competition	Shri K.H.Patel M.ED.College.M
Kalbelia Group Dance Presentation	M.S.W.College,Modasa

View File (<https://assessmentonline.naac.gov.in/public/Postacc/ExtensionActivities>)

3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies

Name of the activity	Award/Recognition
Nil	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Awards>)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations during the year

Name of the scheme	Organising unit/Agency/collaborating agency
Mission Vidhya	Worked in the four taluka of Sabar Aravalli Districts for Malpu,Modasa, Bhilod

One day Seminar on Legal Awareness related to right of women in India	Organized by Gujarat Rajya Mahila ordination with N.S.Patel Law Coll
National Achievement survey	BRC Bhavan, Modasa under GCERT, Ga
Poster Making Competition	Collector Office, Aravalli distri

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/St](https://assessmentonline.naac.gov.in/public/Postacc/St)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity

Teacher educators served as guide to M.Ed./M.Phil. Students in pre

Guidance by registered guide to M.Ed. Students for t

[View File \(https://assessmentonline.naac.gov.in/public/Postac](https://assessmentonline.naac.gov.in/public/Postac)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shar

Nature of linkage	Title of the linkage	Name of the partnering institution/ ind
Linkage for Internship Programme for Sem-IV	School Experience (Two Months)	Sem-IV Internship Programme organized v teaching Schools: 1.Sarvoday nagar primary High School, Raigadh, Ta:Himmatn
Linkage for	School	Sem-III Internship Programme organized

Internship Programme for Sem-III	Experience (Two Months)	teaching Schools: 1. Kumbhera Primary School, Bherunda 3. Bherunda Primary School
Linkage for Internship Programme for Sem-II	School Experience (Two Week)	Sem-II Internship Programme organized with teaching Schools: 1.Shri K.NN.Shah High School, Medhasan 3.Shri J. S. Mehta High School, Medhasan 4.Shri J. S. Mehta High School, Medhasan
Linkage for School Internship Programme for Sem-I	School Experience (One Week)	Sem-I Internship Programme organized with 1.Shri J. S. Mehta High School, Dhansura 2.Himmat High school sanlagna Primary section

[View File \(https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission\)](https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission)

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, etc.

Organisation	Date
Punsari Primary school, Punsari, Ta: Talod , Dist:Sabarkantha, Punsari Gram Panchayat, Punsari, R.L. Sanghavi High School, Punsari 26/ Ta: Talod , Dist:Sabarkantha.	

Dugharwada Group Primary school, Dugharwada, Ta: Modasa , Dist:Aravalli	31/
Smt.M.K.Kadakhia Vidhyalaya,Dugharwada,Ta:Modasa,Dist:Aravalli	06/
Dr. Ghanshyambhai J. Shah, Mamata Hospital, Char Rasta, Modasa	15/
Shinol Gram Panchayat, Shinol, Ta: Dhansura, Dist: Aravalli. Chanchalba Primary School, Shinol	28/
Ramos Primary School, Ramos Secondary School and Ramos Gram Panchayat, Ramos, Ta: Dhansura, Dist:Aravalli	26/

[View File \(https://assessmentonline.naac.gov.in\)](https://assessmentonline.naac.gov.in)

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation
193079

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Class rooms
Laboratories
Seminar Halls
Classrooms with LCD facilities
Seminar halls with ICT facilities
Video Centre
Value of the equipment purchased during the year
Others
Number of important equipments purchased (Greater than 100000/-)
Classrooms with Wi-Fi OR

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/assessment/193079\)](https://assessmentonline.naac.gov.in/public/Postacc/assessment/193079)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)
SOUL 2.0	Partially

4.2.2 - Library Services

Library Service Type	Enrollment
Text Books	1012

Reference Books	14345
e-Books	0
Journals	35
Digital Database	0
CD & Video	0
Library Automation	0
Weeding (hard & soft)	0
Others (specify)	4

View File (<https://assessmentonline.naac.gov.in/public/Postacc/e-content>)

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is available
Nil	Nil	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc/e-content>)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer per student
Existing	0	0	0	0	
Added	0	0	0	0	
Total	0	0	0	0	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS,

4.3.3 - Facility for e-content

Name of the e-content development facility	
Nil	

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities,

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities
0.4	6720

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing college's physical complex, computers, classrooms are as under: 1.The College building: The resources for maintenance of various facilities by holding meetings of utilization of science and mathematics laboratories: The records of maintenance staff and concerned subject teacher educators. The laboratory commitment equipments are taken by the technician. 3.Library arrangements: 1. I relevant reference book titles and copies of dissertation/ theses &

requirement of student-teachers and teacher-educators . 3.The return resolved by the library committee. 4.Information and Communication Technology CPU,25 UPS, 25 Camera,25 head phones with enough space for seating. One in the Laboratory. 5. Classrooms: In the vast college building, college use UGC Hall also as classroom ,conduct various cultural activities and floor is regularly used to conduct prayer assembly ,general classes college conduct sport activities in the college play ground. All the fee charge ship of PTI for all the students. 7. Hostels: The college complex for girls. Both hostels have facilities of food in common at boys' hostel hostels is 200 students for all the colleges. 8. College canteen: It management.It has facility of sitting for around 100 student and staff prepared fresh breakfast and readymade breakfast, water, etc. They management. 9.Staff Quarters: Principal bungalow and staff quarters and has regional level up gradation named as College of Teacher Education staff members of schools of three districts Aravalli, Sabarkantha, Dahod there are total eight residence

http://www.bsce.in/naac?AppSessionId=Important_Documents (I

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	N
Financial Support from institution	
Financial Support from Other Sources	
a) National	Gujarat Governm
b) International	

[View File \(https://assessmentonline.naac.gov.in/public/1](https://assessmentonline.naac.gov.in/public/1)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development Mentoring etc.,

Name of the capability enhancement scheme	Date of impleme
SRC	12/06/20
prayer	12/06/20

[View File \(https://assessmentonline.naac.gov.in/public/Postaccr](https://assessmentonline.naac.gov.in/public/Postaccr)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme
2017	Quiz on General knowledge in the prayer assembly and lectures by teacher educators with delivering on current events which benefits all student-teachers

[View File \(https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission](https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission)

[view file \(https://assessmentonline.naac.gov.in/public\)](https://assessmentonline.naac.gov.in/public)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention

Total grievances received	Number of grievances redressed
0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus		
Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0

[View File \(https://assessmentonline.naac.gov.in/public\)](https://assessmentonline.naac.gov.in/public)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	
2017	4	Education	B.Ed.	1. Sir P.T. Science College, Vir
2017	2	Education	B.Ed.	Shri
2017	1	Education	B.Ed.	C
2017	3	Education	B.Ed.	Arts : 03 1. Vidhyanagari Arts Krishna O.M. Arts College

[View File \(https://assessmentonline.naac.gov.in/public\)](https://assessmentonline.naac.gov.in/public)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:

Items	
NET	
SET	
SLET	
GATE	
GMAT	
CAT	
GRE	
TOFEL	
Civil Services	
Any Other	

[View File \(https://assessmentonline.naac.gov.in/public\)](https://assessmentonline.naac.gov.in/public)

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity
College Praveshotsav and Vali sammelan (Parents' meet)
College hosted in Inter College Rangoli competition
Sangit Khurshi Competition
"NIKHAR" Programme
Annual Function

Unfolding of Edition of CHANNEL-9

Smt.Kapilaben J.B.Shah Lecture Series (Vyakhyan mala)

Tourism Corporation of Gujarat, Gandhinagar

OSA Annual Meet

View File (<https://assessmentonline.naac.gov.in/public/Postacc/1>)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level

Year	Name of the award/medal	National/ International	Number of awards for Sports/Cultural activities
2017	Nil	National	
2017	Nil	International	
2018	Nil	National	
2018	Nil	International	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/1>)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies

The college has its Student Teachers' Representative Committee (SRC) which is the activity and programme conducted by the college. In the college, SRC is a vibrant part of the college in which according to norms of the parent organization, the highest merit in that subject in the college is selected to represent the college. There are eight elective course subjects run by this college therefore eight representatives are elected. Secretary (G.S.) and Ladies Representative (L.R.) each were selected for leadership and looking at their willingness to work for the designation. Selection is from boy or girl student-teachers and for L.R. as it is the representative for the same. There is no election system for any position in SRC. When a student-teacher completes a course subject, in that case the next student-teacher in the elective subject is selected. In the beginning of the year from 15th June onwards, admissions in the college therefore, the college appoints provisional representatives for various committees as representative and as G.S. and L.R. of SRC before or at the mid of August to have 50 student-teachers admitted in the college. After nearby admissions are over the college appoints yearlong working SRC members after collective discussions. There were following committees:

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

The institution has its well established Alumni Association functioning as an integral part of the institution. Alumni association (OSA) was established by student-teacher meeting of OSA members to be conducted every year with letter of invitation to all OSA members which can be convenient to all to remain present and participate. OSA members would also get great opportunity to meet each other and their place were with the co-operation of OSA members and school management. The annual OSA adhiveshan is organised. Thus, the college has its very old, idea of alumni engagement.

established since its first batch completed their study in 1969, org Sneh Milan) regularly every year at different places with the inv association is organized at different place. In this function retired of children of Alumni members greeted by cash prize and certificates some new designation or Achievement and promotion, members achieved members and current year student-teachers are invited. They took action unique activity of alumni association with alumni members. All the hall of the place of OSA meeting where certain resolutions are being discussion accepted and declared. The guests of the function also helps the student-teacher and alumni members also to know more about their children's educational achievements which felt like home coming association. KALYANNIDHI YOJANA: Benefits of financial assistance are of the college. In the case of sickness Rs.5000.00 and death of the member cheque. In Brief ,the Alumni Association of the college is working very BSCEM and ALUMNI ASSOCIATION is continuously released every year as internal resource and distributed to all Alumni Association member attending teaching schools and distributed to all the student-teachers of the college and alumni association and their children are described and the prize or other activities are felicitated with worthy hands of guest of organized on 10.03.2018, Saturday in the college building at 03.00pm for

5.4.2 - No. of enrolled Alumni:

525

5.4.3 - Alumni contribution during the year (in Rupees) :

245

5.4.4 - Meetings/activities organized by Alumni Association :

The college has established its unique Alumni Association, namely. 'Old Students Association (OSA) has been playing its effective role to with college as mother institution. Meetings and programme by OSA: 10.03.2018 at 03.00pm in Library of the college building. The agenda and give sanction to it. 2. To decide date and place of coming OSA Adh Tribute (Shradhanjali) to Dr.M.L.Joshi and N.L.Patel 4. Presented from committee above 4(four) resolutions passed collectively. General body

at college Building in the B.M.Shah Auditorium Hall, College Campus. The celebration including thirteen taluka of Aravalli and Sabarkantha district. The meeting of OSA members according to taluka and delegate the responsibility. The response effectively includes two members one senior and one junior from each taluka. It is given by Shri Yashvantbhai Vyas, Director and Principal, Leap International College. The committee in coming April-2018 and constitute committee to celebrate the 46th year of establishment. The resolution passed on all 6th April 2018.

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

In the institution we conduct many practices which reflect decentralization and participative management. One of them is School Experience. 1.Smt Kapilaben Chaudhary, visionary services as President of The M.L.Gandhi Higher Education Society. The society trust has begin to organize Educational lecture Series by inviting eminent student-teachers and entire teaching community on the campus and outside the college on 28.02.2018, Wednesday at 1.00 AT Dr. Chimanlal M.Vaidhya Shukla, Professor, Department of Education, Gujarat University, Ahmedabad. The listeners group invited to join this lecture series include Student-teachers, visionary persons of the town, principals of our practice teaching community. The Global scenario of Education were the new student-teachers have to face. They have deeper understanding about role of teacher, wide reading of teaching materials, writing in mother tongue as well as in English and Hindi too. The student-teachers to the presenter and many new dimensions of teaching were discussed in detail at the level. The college used to organize such lecture series every year across the campus. Old Student-teachers Association, Nootan Adhyapan. This college has its own magazine and it was projected by the first committee to publish this magazine called 'Ghanchi Educational Research Centre and Old Student Teachers Association'. It marks its 46th year of establishment and it has been publish throughout ever since. In this magazine following specifically and general matter are discussed. 2. Various awards and prizes of past year achieved by student-teachers and institutional achievement for publication. 4.The report of Lat Educational Research Centre is published. 5.There are various credible functions conducted in many areas. List of permanent trustees ,List of dignitaries of OSA and organizing committee. Adhyapan Prakashan ,Digitalization Committe,togive homage to the OSA members for their educational achievement at various levels, felicitations given in the OSA function, OSA members retired from their job are also invited. The selected photographs of OSA functions and College

6.1.2 - Does the institution have a Management Information System (MIS)?

N

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in last year)

Strategy Type	
	Our college tries its level best with engagement of parents and community. The admission performed by Central Admission Cell (CAC) of Parent University.

Admission of Students	application centers for admission to B.Ed. course has b teacher fill up their on-line application forms. Later for admission and allotted the candidates to different allotment letter from CAC of HNGU, students approach necessary doc
Industry Interaction / Collaboration	The linkages were established with following organiz various training programmes for teachers and princi
Human Resource Management	<p>□ Human Resource Management: • Hostel facility is provi members are asked to attend various clerical and comput by state g Government or by the Universities. Administ role in enhancement of quality in functioning the coll teachers were shared responsibilities in SRC and Sap Seminar and workshop attended by the Teacher Educator publish their book on educational subjects and write a sent for various programme or competitions to part University level and State level. • Even the role of ea was decided and they played it effectively for administ committees of SRC,PTA in charge, management of record school experiences, home room in-charge ship, administr monthly calendar ,manage daily report of each day activ of student-teachers is taken along with clerical an sections etc., which indirectly helps in management c teachers are given even chance to attend or participate the campus. • Student-teachers and teachers educators college management and their other programmes like : function of the college management. • The student-tea college management, other college or locally organized educators of the college are also invited to anchor the the teaching and c</p>
Library, ICT and Physical Infrastructure / Instrumentation	The special period for library is arranged in time t college time. Research books, journals and thesis are p Phil. and Ph.D. studies. Some e-journals were made avai student-teachers, teacher educator and research schola for the reading for student-teachers, teacher-educator Gujarat Samachar, Sandesh Samachar, and Divya Bhaske computer. They were trained in the computer practical

	prepare their practical submissions using computer through other facilities of
Research and Development	All the faculties are recognized as PG Teachers for M. dissertation guidance to Post-graduate students of registered as Ph.D. Guide. They regularly provided necessary guidance has been provided to those aspirants; research projects are financed by Gujarat Madhyamik S Ph.D. (Education) guide ship in
Examination and Evaluation	This year following steps were taken for examination followed for the student-teachers stood in first ten workshop and written material of the workshop was sent of alumni association of the college. • Before start of three day reading time was given to all the student-teachers were asked to write answers of given two questions teachers were given assignments to prepare question bank examination get over, mark sheet was put up on the not
Teaching and Learning	Following effective and Quality improvement strategies to weekly time table class-room teaching was organized all the days. Teaching work for all the subjects for teaching points of the syllabus from all the subjects, teacher -educators were motivated by the principal and presentation of teaching points in the demonstration library for reading and study for teacher-educators. examination that is Annual lesson examination in preparation
Curriculum Development	According new pattern of practice teaching in which semester-II. They are also asked for the submission as prescribed in B.ED. Curriculum frame work designed by 30 lessons, 15 in each of pedagogy of school subjects, based lessons, one lesson with self-made teaching aids school subjects. Each student-teacher has to follow activity out of listed in curriculum. In semester-I through group discussions and quiz. Also the submission on library examination was also conducted for all the courses and by the institution. For the transaction of the curriculum

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
	Like, every year, in the beginning, the facilities to be conducted by the college B.Ed. help centre, where under form is filled up by the college to get admission in B.ED. by the college to change the selection of B.ED. College also done online by the college office very co-operatively and central Government are also done by the college. After

Administration	<p>teachers are allotted to the college, the Roll-call is by the college or at the practice teaching schools. • N go to different school to conduct their practice teaching process of managing to conduct the preliminary and university office. Internal evaluation system and marks of internal of the college before time ,this work is also collective decided teacher-educator by the principal. Media to be informed by the college office to fill</p>
Finance and Accounts	<p>Every month The salary bills for the staff members are prepared. The account of purchase and maintain dead stock are maintained in facility and book of account and various registers. Administrative departments and accordingly prepares reply under the government circular of the Gujarat Govt or other agencies the admission</p>
Student Admission and Support	<p>The principal, teacher-educators and administrative staff to fill-up the admission form in the university for admission to the Admission Cell of HNGU, Patan. College office staff performs functions for B.ED. Admission form filling processes on colleges may be granted of self-finance colleges for B.ED.</p>
Examination	<p>According to the instruction of controller of Examinations in collaboration with other recognized Education college for all semesters one college from the leading B.ED. Colleges conduct question papers for all the semesters for all the courses. Senior teacher educators listed in merit by the university for B.Ed. colleges are asked to prepare the question papers as prescribed syllabus of the subject and its paper structure for university examination for all the four semesters the question papers are sent to parent university and issue them order to set the examination. Faculty/principals of teacher education college who manage the four semesters are conducted and answer books are prepared as per regulations</p>
Planning and Development	<p>The planning of teaching and practice teaching are made by the selection of route wise practice teaching schools. For the all teacher educator to select the choice of their 1st semester university, commissioner of Higher education, University of Gujarat accreditation process. Student-teachers were given facilities like staff room under the guidance of any teacher educator to use laboratory which students use in delivering their lessons</p>

trained for use of computers, internet, send and open e-computer in the computer laboratory. They prepare their use word documents

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards mobility

Year	Name of Teacher	Name of conference/ workshop attended for which provided
2017	Dr. Girish P.Raval I/C Principal	Attend meeting of Principals
	Shri S.C. Shah (Senior Clerk)	account and taxation seminar

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes\)](https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes)

6.3.2 - Number of professional development / administrative training programmes organized by the

Year	Title of the professional development programme organised for teaching staff
2017	Seminar organized for development of ICT use and Linguistic capabilities of the teachers teaching Gujarati, Sanskrit, English in std.-9 and training programme were organized).

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes\)](https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program

Title of the professional development programme	
Nil	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes\)](https://assessmentonline.naac.gov.in/public/Postacc/Development_training_programmes)

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	
Permanent	Full Time
5	5

6.3.5 - Welfare schemes for

Teaching	
Teaching staff: 'OSA' Kalyan Nidhi welfare scheme: Financial help of Rs.5000.00 in case of sickness and financial help of Rs.10,000.00 in case of death of member of Kalyan Nidhi and all faculty members are eligible to get this benefit.	Non teaching (campus and Grahak Sahakari Mandali) 1.Educating the children 3.For purchasing/consumables This financial support

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial assistance given by the government i.e. Scholarship a government grant like, GCERT(for C.T.E.), Saptadhara grant, Udisa Grant by the chartered accountant according to the rules and regulation conducted by Accountants of General, Rajkot

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthro

Name of the non government funding agencies /individuals

The college management provides financial support for providing preparation the two peons. It also provides salary of two peons along with Diwali uniform dress and warm cloth(sweater), pays to purchase shoes, and purchase shoes

View File (<https://assessmentonline.naac.gov.in/public/Post>)

6.4.3 - Total corpus fund generated

1528

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		
	Yes/No	Agency	Yes/No
Academic	No	Nil	No
Administrative	Yes	C.M. Shah Co., Ahmedabad	Yes

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The college has decided since its establishment to establish and sustain nice velocity to the activity and curriculum teaching process in the college teachers. 1.The parent-teachers Association meeting for the year 2017 teachers and their parents.In the first meeting of PTA with Principal teachers to co-operate the college in conducting all required activities requested to remain present in the Smt.Kapilaben J.B.Shah Lecture Series Speaker:Prof.Dr.Satishprakash Shula,Professor,Department of Education, time 3.The PTA also decided for all the members to remain present on winners student teachers thought the year.Also the student-teachers meet day

6.5.3 - Development programmes for support staff (at least three)

There are many instructions and suggestions are given to the support staff trained for filing of all important forms ,correspondence and necessary office. 2.They are asked to attend computer training programme to learn activities. 3.Filing of the important documentary paper was completed

6.5.4 - Post Accreditation initiative(s) (mention at least three)

Following are the post accreditation initiative done by the institution personality in Education 2.To conduct extension activities for teachers

programme. 4.To extend help to the services de

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE p

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality auc

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC
2017	Birthday card making competition
2017	Arrange college cleanliness programme
2018	Nikhar multiple cultural activity programme
2018	Participated in Mahila Vishayak Kanooni Jagrutata Seminar

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Q](https://assessmentonline.naac.gov.in/public/Postacc/Q)

CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institutio

Title of the programme	Period from
Nil	

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the Univ

Environmental Consciousness is adhered to keeping in mind following p
of the college building. the flowers available from the college garde
the practice teaching schools, tree plantation in is done . 3. Wateri
college building and college surrounding is performed collectively b
nests for sparrow and other birds in the college. 6. Wate

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination

Special skill development for differently abled

Any other similar facility

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	
2017	1	1	21/12/2017	3	Hemchandra University, I Shamalaji or shibi

View File (<https://assessmentonline.naac.gov.in/public>)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	
		<p>The student-teachers admitted to the college are in semesters in which they are informed in detail about teachers: All the student-teachers are required to and have to keep identity card with them. They have educational activities. They are required to keep the regulations, Keep up the books and researches appropriate instructions to obey school disciplines during de.</p>

Code of
conduct
of
college
for
student-
teachers

13/07/2017

experiences. Join the examination work and assessment time according to rules and regulations governed by and administrative matters are bound to be followed. participation in Old Student-teachers Association Teacher educator has to strictly follow instruction B.Ed. programme. They have to keep their professional college staff. They have to keep themselves enriched teaching work and evaluation process. Do reading appropriately and give necessary suggestions to NCT Follow the rules and regulations in conducting the regulations of the parent university. 3.Administrative Parent Education Society from time to time. Follow Education and provide necessary information in to students regarding financial and other benefits of correspondence with them. Keep appropriately the incurred by the college. Maintain various registers examination according to rules and regulations utilization for use of UGC five year plan grants and to time in internal and external evaluation process positively co-operate for the regular presence of the they work properly for assigned activities. Remain not allow their ward to work for any professional college in advance according rules and regulation in deposit fees in the college in time. They must appropriately in the activities organized by the college NAAC, Bangalore. Take active participation in the 5.Old Student-teachers Association (OSA): To give B.Ed. training from this college. To plan and implement every year at different places in co-ordination recognition to achievements achieved in educational programmes organized by OSA and college. Give recognition programmes. Publish regularly OSA magazine, namely, by various known Educationists and OSA members and make effective attempts to help the needy student.

re

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity
Lecture delivered on "Shaping of Teacher " by Expert speaker
Celebration of Rakshabandhan (Team of INS TV Chennel came and recorded)
Celebration of Independence Day
Navaratri Mahotsav Celebration
College Cleanliness Campaign
Voter Awareness Programme

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/x\)](https://assessmentonline.naac.gov.in/public/Postacc/x)

1.Tree plantation in the college ca

3. In college or practice teaching school function

5. Watering facilities supplied

7.2.1 - Describe at least two institutional best practices

the questions of the question papers and write the answer after practice. This activity helps students acquire appropriate knowledge to decide to choose the question to answer in given definite time. 5. To make them understand the question in legible and attractive hand writing . 6. Student-answers of the questions. 4. The Practice: This activity helps students to prepare for university examinations. All the star student-teachers secured first

This activity is arranged for the student-teachers in which principal and teachers discuss various necessary sphere of scoring more marks paying attention to the university exam. All the ranker students base on preliminary examination and collectively make endeavours to provide them deep guidance about final preparation of examination (2) To keep mental Balance in the examination

presenting answers (5) Time management (6) Answer books in view of one/two TEs (8) My experiences to score in examination by one/two rankers some other previous years ranker students of preliminary examination above topic by all the teacher educators is prepared as pamphlet after "Development Centre" of Alumni Association of the college and distributed for understanding techniques and art of expressing answers in the examination adopted to overcome them: -Sometimes ranker student-teachers don't reach of time before the examinations. -It is difficult to provide these facilities. College encourages these ranker students to remain present in star-batch useful to provide necessary information discussed in the star-batch result. 6. Impact of the Practice: - Student-teachers' performance teachers get first class with distinction in University examination in co-ordination by Principal -Presentation by all teacher-educators - Internet resources -Presence presentation by ranker student-teacher No.02774-246484, Mob.9687537848) -Star-batch guidance in-charge teacher 246484) -Librarian Best Practices : II. Best Practices : II. (1) Title initiation of the practice :- 1.The study of B.Ed. curriculum is lengthy in learning them all, therefore to equip with spiritual strength I reluctant to assume roles requiring initiative. 3. Communication skill socio- cultural background of student-teachers hailing from tribal Student-teachers and faculty members too preoccupied with routine assignments. 5. Presentation of various items in the prayer assembly gives freshmen the potential of social leadership among the student teachers. 2. To management skill in them. 4. To develop effective oral-communication teachers by various presentation activities. 6. To teach them skill designed in such a way that it becomes useful to them in competitive Practice :- The first thirty minutes of the college time-table are models of activities have been developed for this purpose. Student-teachers in executing one model of thirty minutes by turns, every student-teacher offers roles of a programme organizer, a conductor , an announcer and planning, management, monitoring and evaluating the overall leadership prepared schedule. In short, a model is a miniature community - based decision making and (5) Obstacles faced if any and strategies adopted to overcome demonstrations are given by faculty members motivating participation sessions are held by staggering the college time for commuters, recess is instantly rewarded through appreciation in the assembly itself and training is specific areas of communication. 5. Role-playing is used in practice: 1. Student-teachers' social development takes place in a valuable traits of effective leadership of their social personality. their-social personality. 4. They derive a sense of satisfaction through remarkable transfer of leadership training in the performance of their teaching. 6. The student-teachers show a high sense of discipline in their :- 1. Various

Upload details of two best practices successfully implemented by the institution as per NAAC form:

http://www.bsce.in/naac?AppSessionId=Important_Documents

7.3 - Institutional

7.3.1 - Provide the details of the performance of the institution in one area

**Japane Language Advance Beginners course : The Japapanes Language Ad
the college by Dr.Aditya Yagnik and Mr.Kapil Rajput came from H.K
provided information about japane language and culture. He sent li**

mail. In the training programme the trainer used deliver lecture in language in very effective way. During fifteen days workshop they tau and talk to foreign people in English. They taught is such way that : provide opportunity to recognize the japanes word and gradually sta give some assignment work in japanes language to write and speak at time to give more clarity to their presentation they used to brief having knowledge of teaching Japanes language used to come to Modas Every day these faculties used to provide leaf tea to all the partic Japan culture in the college building. The japanes language traini information that how this language become useful for jobs in tourism language ,English language and other so many foreign languages Both and other languages too. They even motivated all the participating with the classmates and friends .New language learning becomes easy b knowledge about it. In this training programme 10 student-teacher fr 58 student-teachers have participated in this training programme.

Provide the weblink

http://www.bsccm.info/naac?AppSessionId=Important_Documents

8.Future Plans of Action

Following future plan of action for the next academic year were educationist popular in North Gujarat Region. 2. To put in practice t and administrative staff members. 3. As a part of social responsibili , named as "charity Box "at the ground floor to collect wearable clo people surrounding villages . 4. To establish educational and social villages in surrounding area. 5. To organize blood donation camp at c To organize programmes related to health awareness, like blood group establishment therefore plan to celebrate Golden Jubilee of the colle and principals of schools of decided districts under C.T.E. 9. To financial help from GCERT, Gandhinagar. 10. To discuss with college creative educational programme. 11. To discuss with the college

here by declare that all the data entered are true to my knowledge. ☐

ack

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