

## 1. Programme Outcomes

-The main objectives of this is to prepare teacher for upper primary (Std VI, VII, VIII), Secondary (Std. IX, X) and Higher secondary schools (Class XI, XII)

The B.Ed. programme enables student-teacher to -

-Acquire competence to teach subjects of his/her specialization on the basis of accepted principles of learning and teaching in the context of NCF 2005 and NCFTE 2009.

- Develop skills, understanding, interests and attitude which enable him/her to foster all-round growth and development of the children under his/her care.

- Develop skills in identifying, selecting, innovating and organizing learning experiences for teaching the required subjects.

-Develop understanding of psychological principles of Growth & Development', 'Individual differences and similarities' and 'cognitive and affective learning'.

- Develop skills in guiding and counseling the children in solving their personal as well as academic problems.

-Understand the role of the home, the peer group, and the community in shaping the personality of the child and help to develop an amicable home-school relationship for mutual benefit.

-Understand the role of school and community in changing society.

- Understand the administrative structure of school education in Gujarat state.

- Contribute to fill up the gap between theory and practice by developing both appropriately.

- Acquire interactive process of group reflection, critical thinking and concept formation.

- Understand the nature, purpose, influencing factors, and problems of various levels of education in the context of diverse socio-cultural- political and Multilingual Indian Society and resolve them.

- Plan and organize classroom instruction through learner centered techniques for inclusive education.

- Conduct pedagogical content analysis in subject areas and use it for facilitating learning in the classroom.

- Effective utilization of Information Communication Technology resources, on-line as well as off line for day-to-day classroom teaching, remedial instruction and providing challenging learning to the gifted.

- Develop critical understanding of ICT in Education.

- Become self-regulated learner: develop professional commitment and work as responsible professional.

- Cultivate reflective teaching practices and interface with societal resources.

## 2. Specific Outcomes

1. Basic knowledge of teacher education discipline.
2. Understanding of the relationship of education with other discipline such as psychology, sociology, philosophy, social science and culture and contemporary Indian and global politics
3. Indepyh knowledge and understanding of school pedagogy subjects of their choice
4. Development of teaching process, classroom management and ICT skills
5. Ability to conduct action research to immediate classroom problems
6. Fulfilment of criteria set by MHRD India to obtain a permanent position in recognize schools of India