

IQAC Submission

Academic Year to which AQAR has to be submitted : 2015-2016



Yearly Status Report - 2015-2016

Part A

Data of the Institution

1. Name of the Institution	B. D. SHAH COLLEGE OF EDUCATION
Name of the head of the Institution	Bipinkumar Dahyabhai Patel
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02774-246484
Mobile no.	9428199947
Registered Email	bdsmodedu@gmail.com
Alternate Email	dr.bdp.1210@gmail.com

Address	College Campus, Dhansura Road, Modasa, Dist.-Aravalli
City/Town	Modasa
State/UT	Gujarat
Pincode	383315

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Chandreshkumar Hiralal Rathod
Phone no/Alternate Phone no.	02774246484
Mobile no.	9428199947
Registered Email	bdsmodedu@gmail.com
Alternate Email	dr.bdp.1210@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bsceem.info/naac?AppSessionId=AQAR AppSessionId=AQAR
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.bsceem.info/calendar?AppSessionId=Calendar AppSessionId=Calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Period
2	B	2.86	2015	01-May
1	B+	77.00	2006	17-Oct

6. Date of Establishment of	16-Sep-2006
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IQAC

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting qua		
Item /Title of the quality initiative by IQAC	Date & Duration	
Unfolding of Edition of CHANNEL-9	12-Mar-2016 1	
Dipavali wishes Programme	03-Dec-2015 1	
Navaratri Garaba Competition	17-Oct-2015 1	
Birthday Card Making Competition	08-Oct-2015 1	
College Praveshotsav ane Vali sammelan	06-Oct-2015 1	

View File

(https://assessmentonline.naac.gov.in/public/Postacc/Quality_Initiativ

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/

Institution/Department/Faculty	Scheme	Funding Agency	
Institution	Salary Grant	State Government	
Institution	CTE Grant	GCERT, Gandhinagar	
Institution	Saptdhara	KCG, State Govt.	
Institution	Udisha	State Government	

View File (https://assessmentonline.naac.gov.in/public/Postacc/Specia

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of

View

(https://assessmentonline.naac.gov.in/public/Postacc/

formation of IQAC	
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View (https://assessmentonline.naac.gov.in/public/Postacc/
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	Yes
If yes, mention the amount	300000
Year	2013
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
All the student teachers were found participating actively in class room college.	
All the teacher-educators are found teaching with effective teaching methods.	
All IQAC members discuss with the student-teachers, teacher-educators learning work and results of various semesters.	

All the student-teachers are found to present themselves in sequential bhajan/song, lecture on various topics related to education, innovation, birthday of various personality by delivering lecture on his memorable life.
The expert persons and OSA members were invited from various fields to discuss topics related to education in their practical life. * All the students participate in prayer assembly through various Committees of SRC, in which they sing

of the day, celebrate birthday of all student-teachers and teachers some student-teachers play tabala, Harmonium during the prayer a introduction of the guest/s and well-come the guest/s, they learn and and other public programmes, they deliver their thoughts on given top They try and successfully adopt with such training through pr competitions organizations, etc.

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/Contr](https://assessmentonline.naac.gov.in/public/Postacc/Contr)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards (by the end of the academic year

Plan of Action	Achivemen
1. Celebration of anniversary of various dignitaries in the prayer assembly by inviting OSA members.	1. Anniversaries of various dignit lectures by teacher educators and assembly. In the presence of OSA /
2. Organize Alumni Association Adhiveshan to promote OSA members and their children.	2. Alumni Association Adhiveshan w Sarvodaya High School, Modasa on C
3. To organize programme for developing their original writing creativity.	3. The student-teachers got prepar release by Dr.Dawoodbhai Ghanchi i
4. To ask student to learn preparing their articles on computer.	4. The student-teachers used to pr

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/](https://assessmentonline.naac.gov.in/public/Postacc/)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	
The M.L. Gandhi Higher Education Society, Modasa	

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2015
Date of Submission	12-Jan-2015
17. Does the Institution have Management Information System ?	No

Part

CRITERION I - CURRICULAR ASPECTS**1.1 - Curriculum Planning and Implementation****1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Exp**

After the admission process got over, in the beginning of the academ though the micro-teaching theoretically was not prescribed in the syl teaching school, the time -table was separately prepared keeping in stray lessons in each of two pedagogies in semester-II. Before the int kept for lesson guidance in the time table in the college and lesso internship for required periods. Teaching work for all the subjects d teaching points of the syllabus from all the subjects were qualitati

teaching. For the classroom teaching work all the teacher educators assignment, CAI, Lecture-demonstration methods of teaching. The teaching Problem solving, Field trips, Drama, role playing, Open textbook slides, board, computer, LCD projector, Tape recorder, flannel Board, Laptop, Slide Projector, reference books, TV, Radio, VCRs, CD/DVD Player, Reference section provided all necessary books, scrap books, news cutting files for examinations, providing old question papers, literature for conduct and magazines and journals were highly appreciable. An individual section the library for reading and study for teacher-educators which was provided. Administrative staff provided all necessary information as usual about form, to fill up examination form, examination time table of term end, forms for scholarship for various categories of SC, ST, OBC, minorities, effective use of computer. Help was also provided by library and co-student-teachers. Apart from teaching work, the student teachers were teaching schools and submitted in time to concerned teacher education presentation, conducting the workshops, group discussions and quiz engagements. Subject Viva-voce examination was also conducted for effectively conducted

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration
Nil	Nil		0

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Program
BAMS	
BA LLB	
BA (Journalism)	
B.A.BEd	
BA	
Ayurveda Vachaspati	
Ayurvedacharya	
Anu Parangat	
Afzal-Ul-Ulma	
Acharya	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented

Name of programmes adopting CBCS	Programme Specialization
BEd	B.Ed.

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Number of Students

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction
Nil	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization
BEd	B.Ed.

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

1.4 - Feedback System**1.4.1 - Whether structured feedback received from all the stakeholders.**

Students

Teachers

Employers

Alumni

Parents

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the in**Feedback Obtained**

1. Students Feedback analysis: 1. Students Feedback analysis for teach from the first year student-teachers having strength of 49 about teach feedback shows that- 1. All the teacher-educators prepare teaching poi use various skills of teaching, 3.They effectively communicates during classroom control and they have good command over language, 4.They inv students, 5.They manage classroom environment and they ask teaching po students, 6.In general discussion at the end of teaching session, ever received from all the student-teachers about teaching work of teacher their opinions. 2. Students Feedback analysis for curriculum: The fee student-teachers having strength of 49 about curriculum and it was ana duration of B.Ed. degree was extended from one year to two year was us teaching in the classroom was taught using micro-teaching in the earli Student-teachers get real exposure of school classroom and that helps the theoretical and practical aspects of class room teaching and put t Field work given to them during school experiences provides them expos teaching and understand its depth to elaborate and explain it to the s provide student the real and experienced illustrations in their subject

values at the end of each lesson to put it in their day to day life pr curriculum or their interest from the library or other e-learning reso helps them prepare better teacher after taking fruitful training from about curriculum was obtained as A which is the BEST according to anal institution: The feedback was received in prescribed opinionnaire from College of Education, Modasa and it was analyzed by Percentage. The ar has required numbers of general lecture rooms and lecture room for cor

providing filtered drinking water, sanitation to clean urinals and latrine building is such that there are number of windows and ventilators available. The institution has necessary readymade and student-teacher made teaching aids. A year student organized college cleanliness programme. College has sports ground which are also utilized by the student-teachers. UGC Hall of the college is situated in the campus and used for Major programmes and functions. Teaching-learning is on a scheduled time table. The teacher educators prepare their lectures and assignments in advance. They use necessary teaching aids and discuss productively problems. The principal is very conscious and tender about their behaviour with student-teachers. The student-teacher teaching each teachers educator is found behaving soft with the students. The student-teachers poets and authors in co-ordination with SHABDSETU, Literature Institute (Department of Education) : The information technology in education facilities is nice. There is a science laboratory with LCD Projector and other equipments useful for teaching. There are necessary resources useful not only for reading but for using it as reference centre, even useful to teachers for their research projects. There are all the departments of Education of universities of Gujarat and so the facilities which are useful for research workers or Ph.D. and M.Phil. Scholars. (C) The day begins with prayer assembly in which all the student-teachers and teachers participate in prayer songs, thought of the day, quiz questions, action song, recitation, etc. There is celebration of iconic persons birth and death anniversary, playing of variety of programmes, etc. Code of conduct of the institution: All the students must come without reason and prior-permission of the institution. They have been strict about it. They need to come to college or in the practice teaching school in good time. There is a declared last date so that evaluation process may not get disturbed. There are strict institutional rules and regulations. Administrative matter of the institution is handled by the institution. They help the aspirant to fill up admission form, help in the examinations, circulate notice for various information to the staff and students, maintain service book and attendance registers and various information regularly. Correspondence work are prepared by them under the guidance of principal. Administrative work. Facilities of Hostels: The institution has the facilities for both male and female Hostels. Hostels are having food facilities attached with them. In the hostels there are electricity, light, water, urinals and latrines, indoor and outdoor games facility, etc. The college: The president, secretary or their representative remain in the college with the consented their permission. The college management provides all necessary facilities to economically weaker student-teachers financially. The approach of the college towards the facilities and food is always positive. The feedback received from all the stakeholders is the BEST according to analysis of their opinions. Every Wednesday college management meets. Our secretary regularly visits our college on every Wednesday. 2. Analysis and feedback conducted: The feedbacks taken from the stakeholders like, college management, staff association and community, parents, teachers, etc. on the prescribed format are highly appreciable. 2. The attendance has made long lasting effects on the students. The teacher educators use ICT in their classroom teaching very skilfully. The activities of prayer assembly are useful for their overall development. The management take care to discuss all the points included in the syllabus of the programme.

formulated every year after admission process get over and its response principal remains as its chairperson. 7. The General Secretary (GS) and the leadership of principal and other eight members are selected looking at their need and skills required. All the practical submission works are very nicely explained to them and experiences are provided to them concerning teacher education and their All the teacher educators are effectively involved in conducting their Almost result of all the examinations are seen qualitative and remarks to get job definitely as their performance as teacher is found almost award as best education college, that reputation in education fraternity job as teachers in any schools. 12. The college has its own alumni association MEET every year through the invitation of group of members of alumni and functioning and communications according to instructions of various agencies college has very old library full of reference books for various types in education and organize best dissertation competition at state level and other research resources. 15. The college has very rich contact area large for the only purpose of teacher training. Looking at the above performance teaching and activities conducted was obtained as A which is the BEST

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats
BEd	B.Ed.	50

[View File \(https://assessmentonline.naac.gov.in/public/1\)](https://assessmentonline.naac.gov.in/public/1)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in institution teaching only UG
2015	50	0	6

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available
6	6	6

[View File of ICT Tools and resources \(https://assessmentonline.naac.gov.in/public/Post\)](https://assessmentonline.naac.gov.in/public/Post)

[View File of E-resources \(https://assessmentonline.naac.gov.in/public/Post\)](https://assessmentonline.naac.gov.in/public/Post)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The student mentoring system is known as Home -room in this college. This activity is a unique conception of the college from 1968. • The objectives of this activity are very effective and based on home in the college. • They feel comfortable with the human resource of the college which helps Their feeling can be expressed with teacher educators as someone like leader of the house. • It is a practice of this college in which six groups are made each having 8-9 student-teachers in this activity. A teacher-educator is assigned for entire group including the principal. • This homeroom charge and share and discuss their various information and problems. • Poor student-teachers are identified by the college with recommendation from professor. • The ideal thing is that the information of such student-teacher not to feel any sort of inferiority complex throughout the year. • This activity is being member of homeroom group. • Their parents also feel confident that in the college some of the best practices which help and support the student teachers.

Number of students enrolled in the institution	
50	

2.4 - Teacher Profile and Quality**2.4.1 - Number of full time teachers appointed during the year**

No. of sanctioned positions	No. of filled positions	Vacant positions
8	6	2

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at

Year of Award	Name of full time teachers receiving awards from state level, national level, international level
2015	Nil
2016	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postaccaccreditation/iqacfinalsubmission>)

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of**

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination
BEd	F.Y.B.Ed.	Semester I	07/11/2015
BEd	F.Y.B.Ed.	Semester II	02/05/2016

View File (<https://assessmentonline.naac.gov.in/public/Postaccaccreditation/iqacfinalsubmission>)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (2015-16)

The student-teachers are trained very effectively and assessed in their various aspects adopted by the institution: 1. When the student-teachers get admission in the college and they are asked to fill up college admission form. 2. The second subject which help to decide their first method of teaching and second pedagogy of teaching. 3. The student-teachers are taught and trained in their practical micro-teaching lessons according their two pedagogy such that process runs for approximately one month long. 4. The student-teachers are

schools for a week by dividing them into different five groups for so the group of internship programme observes their lesson in the school submissions, like, field works or internship submissions which are in each of the four criteria compulsorily. Criteria wise field works or submissions were as: 1. Seminar/Workshop/Group discussion/Quiz, 2. Library engagement, 4. Observation/Case study/Research/Use of ICT/Resource generation concern teacher educators. During the teaching process also teacher observing whether they are paying attention and trying to understand evaluated by conducting internal examinations for all the subjects during pedagogies were to be delivered by each of the student-teachers. The concerned subject teachers educator and pedagogy subject teachers educator the teacher educator in a group or two and assess their overall performance activities. The evaluation of daily attendance is also as important decided by the committee appointed by the principal which observe the student activities

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters

The institution prepares its annual academic calendar every year for annual academic calendar of the college is prepared for the year. Preparation While preparing such academic calendar the committee generally used one of Daily reports. 2. File of SRC activities of the last year with reference the programmes of previous years. 3. Minutes and resolutions made in given during college visit. 5. Communication with College Campus Society conduct of examinations. 6. Calendar prepared by the college in the last to the institution. 8. Circulars made by central and state government university examinations in the college or other examinations to be Keeping in focus the annual calendar of institution organizes orientation prepares its classroom teaching time table and organizes various academic level local examinations and university examination, annual lesson calendar the dates to submit their submissions and evaluation of internal student lesson guidance while preparing annual calendar. In preparation of activities too. 1. Prayer activities, 2 .Days celebrations, 3. Expansion campus, garden cleaning programmes, 6. Celebration of national and regional and university level competitions, 8. Celebration of National Festival series, 11. University lecture series (if sanctioned by university), function and lunch. The academic year 2015-16 started from Monday, 15 the teacher educators were engaged in observation of practice teaching practice teaching schools according to BAOU norms. The teacher-educators 16.06.2015 to 23.06.2015, After that all the teacher educators were curriculum adopted HNGU, Patan. From 24.06.2015 to 21.07.2015 all the B.Ed. two year course new syllabus orientation seminar organized by the admission process for admission to new B.Ed. entrants was initiated with few students, Tentative Parents-Teachers Association (PTA) meet student-teachers were guided through titles of different papers of 25.08.2015 to 3.09.2015. The institution has very nicely celebrated Day

B.Ed. was started from 08.09.2015 to 10.09.2015. On 14th September, teacher-educators delivered their own views for using Hindi as Nation from Hindi Method of teaching Priyanka Mesariya spoke on "Rashtra Bhas (Teacher Educator for Hindi Method) and at the last principal-in-charge for everybody to talk to other in Hindi language only and it was nice

training was initiated with theoretical explanation of micro-teaching demonstration using VCD in the beginning of month of October-2015. On

2nd October) was celebrated by organizing college cleanliness campaign. Student-teachers along with PTA (Parents Teachers Association). The

of lessons to be given in practice teaching schools along with skill teachers were allotted different practice teaching schools to deliver all the groups from 26.10.2015 to 02.11.2015. The student-teacher the

and internal work submissions. Thenafter, Diwali vacation began for classes were run from 30th November, 2015 to 5th December, 2015 and for preparation for Sem-I Internal examination was very effectively

to 17th December, 2015. All the student-teachers attended Sem-I Internal class were run and simultaneously internal evaluation was conducted

From 28th to 31st December, 2015 university examination of Semester January to 23rd January, 2016, in between lesson guidance was provided allotted practice teaching school along with concerned in-charge teacher internships in five different practice teaching schools were organized

were organized and student-teachers were asked to attend college meeting. Association Adhiveshan (OSA members meet) was organized in the presence of Sarvodaya High School campus at Modasa in which Dr. Dawoodbhai Ghanchi of M.S. University of Baroda, Vadodara. On 12th March, 2016 the Annual day

in the august presence of Dr. Sanjay Vedia, in charge-principal, Shree J.B. Shah English Medium School, Modasa. In this annual function channel-9, magazine prepared by the student-teachers was released and

with worthy hands of guests. The winners of current year competition cultural programme prepared by cultural and SRC Committee was performed delivered their lecture with thought provoking speeches. Vote of thanks

remarks. After lunch break parent-teachers association meet (PTA Meeting) conducted from 4th April to 7th April 2016. On 9th April, 2016 general

to 28th April, 2016 Sem-II University Examination was conducted. From

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs of weblink)

http://www.bschem.info/naac?AppSessionId=Important_Documents (

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the
B.Ed.	BEEd	B.Ed.	49

View File (<https://assessmentonline.naac.gov.in/public/Post>)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design)

<http://www.bschem.info/naac?App>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project

Minor Projects

Minor Projects

Any Other (Specify)

Students Research Projects (Other than compulsory by the University)

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia

Title of workshop/seminar

Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation

Name of Awardee

Nil

Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center

Name

Sponsored By

Name of the Start-up

Nil

Nil

Nil

Nil

[View File \(https://assessmentonline.naac.gov.in/public/Postacc\)](https://assessmentonline.naac.gov.in/public/Postacc)

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State

National

No Data Entered/Nil

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department

Nil

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number
International	Education	
International	Education	
International	Education	
International	Education	
National	Education	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journ>)

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Journals

Department	
B.Ed.	
B,Ed.	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journ>)

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation in journals

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Insti
Nil	Nil	Nil	2016	0	
Nil	Nil	Nil	2015	0	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journ>)

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of
Nil	Nil	Nil	2015	0	
Nil	Nil	Nil	2016	0	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/journ>)

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty
Presented papers
Resource persons
Attended/Seminars/Workshops

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Faculty>)

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, co-operatives, etc., during the year

Title of the activities	Organisat
10. Celebration of Akhil Hind Andhajan Dhvaj Din-2015, Date-14.09.2015	Donated amount Rs.37 Rashtriya Andhajan M 1
9. CHARITY BOX	SRC of the College Sha

8. Visit of SAHYOG KUSHTAYAGNA, Rajendranagar, Date-06.05.2016 Donated Rs.10000/vide Receipt no.97763	SAHYOG KUSHTAYAGNA, located in B.D.!
7. Bhasha Sajjata training programme, Date-03-03-2016	. Modasa
6. To develop language efficiency among the teachers of Gujarati subject, Date-16.01.2016 to 07.02.2016	College of Teacher Edu
5. To develop language efficiency among the teachers of Gujarati subject, Date-16.01.2016 to 07.02.2016	College of Teacher Edu
4. To develop language efficiency among the teachers of Gujarati subject, Date-16.01.2016 to 07.02.2016	College of Teacher Edu
1. To develop language efficiency among the teachers of Gujarati subject, Date-16.01.2016 to 07.02.2016	College of Teacher Edu
2. To develop language efficiency among the teachers of Gujarati subject, Date-16.01.2016 to 07.02.2016	College of Teacher Edu
3. To develop language efficiency among the teachers of Gujarati subject, Date-16.01.2016 to 07.02.2016	College of Teacher Edu

View File (<https://assessmentonline.naac.gov.in/public>)

3.4.2 - Awards and recognition received for extension activities from Government and other recogn

Name of the activity	Award/Recognition	
Presentation of dance on Ganapati puja, Shamalaji	Rs.7000/-	G

View File (<https://assessmentonline.naac.gov.in/public/Postacc/1>)

3.4.3 - Students participating in extension activities with Government Organisations, Non-Governmental Organisations during the year

Name of the scheme	Organising unit/Agency/collaborating agency
8. Extempore Elocution Competition	Dr. N.J. Shah P.G.D.C.A. College, Modasa
4. University Lecture Series (Financed	Organized by: B.D.Shah College of

Rs.15000.00 by the University)	Education, Modasa Financed by: HNG University, Patan organized on 16.03.2016
3. Foreign Education Programme, Dt. 27.02.2016	Pyramid , Ahmedabad
2. Voter awareness Programme, Dt. 25.01.2016	Assistant Voter noting officer, Mamalatdar office, Modasa
1. Non-Government organization, Dt. 01.03.2016	Ram animation, Ahmedabad
5. Three days Mahila kanoon Shibir	Maniben M.P. Shah Mahila Arts College, Kadi
6. International Kite Festival-2016	Collector Office, Aravalli
7. Inter College Rangoli Competition	Sir P.T. Science College Modasa
9. Republic Day Celebration 2016	Sagva Primary School, Sagava, Ta: Modasa, Dist: Aravalli
10. Run for Gujarat 2016	1st May Gujarat Gaurav din Celebration at District Level

View File (<https://assessmentonline.naac.gov.in/public/Postacc/St>)

3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity
1. Teacher educators served as guide to M.Ed./M.Phil. Students in p
2. Guidance by registered guide to M.Ed.
3. Dr. R.S. Patel, Professor and Head, Dept. of Education, Gujarat Uni the topic "Shikshan na badalata Pravaho: Rashtriya ane Antararashtriya Education: National and Internatio

View File (<https://assessmentonline.naac.gov.in/public/Postac>)

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, shar

Nature of linkage	Title of the linkage	Name of the partnering institution/ ind
Linkage for School Internship Programme for Sem-I	School Experience	PRACTICE TEACHING SCHOOL: Sem-I Internship practice teaching Schools: 1. Smt.M.K.Kada High School, Modasa 3. Shree G.K.Bhatt Hi
Linkage for		Sem-II Internship Programme organized

Internship Programme for Sem-II	School Experience	Schools: 1. Dugharwada Primary School, 2. Shri A.M.Shah High School, Sardaoi, 4. s Adar
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3.5.3 - MoUs signed with institutions of national, international importance, other universities, indu

Organisation	Date of MoU signed	
1.Dr. Ghanshyambhai J. Shah, Mamata Hospital, Char Rasta, Modasa	12/06/2015	Health awarere
2.Ramos Gram Panchayat, Ramos, Ta: Dhansura, Dist:Aravalli	04/02/2016	For conducting student-tea
3.Dugharwada Group Primary school, Dugharwada, Ta: Modasa , Dist:Aravalli	31/01/2015	For upliftment B.Ed.
4.Smt.M.K.Kadakia Vidhyalaya,Dugharwada,Ta:Modasa,Dist:Aravalli	06/02/2015	For upliftment conducting
5. Dr. Rasiklal Shah Sarvajanic Hospital, Modasa	12/06/2015	Health awarere

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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation
220000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities
Campus Area
Class rooms
Laboratories
Seminar Halls
Classrooms with LCD facilities
Seminar halls with ICT facilities

Video Centre
Others
Classrooms with Wi-Fi OR LAN
Value of the equipment purchased during the ye

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partial)
SOUL 2.0	Partially

4.2.2 - Library Services

Library Service Type	Existing	
Text Books	1012	162
Reference Books	14345	925
Journals	14	
Others (specify)	4	5

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala) initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is
Nil	Nil	Nil

View File (<https://assessmentonline.naac.gov.in/public/Postacc/e->)

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Co
Existing	25	2	27	27	
Added	0	0	0	0	
Total	25	2	27	27	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS,

4.3.3 - Facility for e-content

Name of the e-content development facility
Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities,

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities
0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities (information to be available in institutional Website, provide link)

The institution has a big prayer assembly hall at the ground floor of 1 smart screen along with LCD projector in this prayer assembly hall wh

subjects. The prayer assembly also organizes every day in this hall sitting for 125 members. This assembly hall is widely used to conduct teachers of schools, cultural activity programme, pedagogy periods teaching classes for various subjects and one laboratory for subject separate laboratory room for keeping equipments of science and mathematics learn operating the computer and downloading necessary documents on opposite to math/science laboratory. There is one room which useful to beside the computer laboratory. The library of the college is very big references and some magazines, some journals for multiple uses in tea recess time for girls and boys. There are three separate washrooms and a girl's room on second floor. There is separate office for the principal attached with separate urinal and toilet facility. There are three toilet teachers and staff members. All the teacher educators are provided subjects. There is a conference hall in the college building beside the meetings, etc. One very big audio-visual hall is technically useful for aids can be used. There is a big hall besides the college building known of educational purposes and conduct cultural or annual function. The facilities along with food facility in the hostel kitchen. Our playground the institutions on the campus. The institute has various sports equipment and badminton common for the institutions. We conduct tour sports activities music chair, cricket, Volley ball, etc. Generally throughout the academic duration of vacation in the month of April and May repairing and maintenance not have the student-teachers and most of

http://www.bsce.in/naac?AppSessionId=Important_Documents (1

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

Financial Support from institution	
Financial Support from Other Sources	
a) National	
b) International	

[View File \(https://assessmentonline.naac.gov.in/public/1](https://assessmentonline.naac.gov.in/public/1)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	
Prizes to children of OSA members on OSA Annual conference day	06/03/2016	30	OSA committee invites takes decision
Best student-teacher award	06/03/2016	1	
	15/06/2015	10	

home room	15/06/2015	49	
SRC	15/06/2015	18	
Prayer (Personality Development Programme-PDP)	15/06/2015	49	

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered

Year	Name of the scheme	Number of benefited students for competitive examination
2015	Quiz on General knowledge to increase general knowledge.	49"

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention

Total grievances received	Number of grievances redressed
0	0

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus		
Name of organizations visited	Number of students participated	Number of students placed
J.B. Shah English Medium School, Modasa	5	1

View File (<https://assessmentonline.naac.gov.in/public/Postacc/>)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated
	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science
	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science
	49	Education	Education (Gujarati, Hindi

		(B.Ed.)	Social Science
	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science
	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science
	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science
	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science
	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science
	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science
2015	49	Education (B.Ed.)	Education (Gujarati, Hindi Social Science

View File (<https://assessmentonline.naac.gov.in/public/>

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:

Items	
NET	
SET	
SLET	
GATE	
CAT	
GRE	
TOFEL	
Civil Services	
Any Other	

View File (<https://assessmentonline.naac.gov.in/public/>

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity
10.College Cleanliness Program
9.Hindi Day Celebration
8.Unfolding of Edition of CHANNE

7. Annual Function

6. Smt. Kapilaben J.B. Shah Lecture Series (Vyakhyan mala) Speaker : D
Gandhinagar

5. Dipavali wishes Programme

4. Navaratri Garaba Competition

3. Birthday Card Making Competition

2. Memory Competition

1. College Praveshotsav and Vali sa

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/\)](https://assessmentonline.naac.gov.in/public/Postacc/)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national level

Year	Name of the award/medal	National/ International	Number of awards for Sports/Cultural activities
2015	Nil	National	
2015	Nil	International	
2016	Nil	National	
2016	Nil	International	

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/\)](https://assessmentonline.naac.gov.in/public/Postacc/)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies

The college has student teachers' council known as Student Teachers Representative Committee (SRC): Student-teachers Representative Committee which according to norms of the parent university, representative in the college is selected to represent SRC for that elective courses & subjects run by this college therefore eight representatives were appointed Representative (L.R.) each were selected on the bases of cleverness, willingness to work for the designation of G.S. and L.R. For the position

and for L.R. as it is the representation of girl student-teachers, girl system for any position in SRC. When G.S. and/or L.R. selected from re next student-teacher in the elective courses subject merit in the co beginning of the year from 15th June, 2015 all the 50 student-teachers provisional SRC from among the admitted students interested to work fo concerned in charge of SRC. As it takes long duration till July end c college by Central Admission Committee of HNGU, Patan. After all 50 or and constitutes by principal, SRC-in-charge and staff members by co 7.11.2015. There were following committees workin

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

Yes

There was lack of educational facilities in general and higher education of Gujarat state. The freedom fighter, visionary and promoter of education thought to establish gradually colleges for higher education to satisfy the need of the state. He established "The M.L.GANDHI HIGHER EDUCATION SOCIETY (MLGHES)" in 1960 under the Registration Act 1960 (ACT XXI of 1860) with Registration No. BOM/8/1960 and under the Trusts Act 1950 (BOM.XXIX of 1950) with Registration No. F 16 Sabarkar. Dist: Aravalli is a registered with Registration no. E-1491-Sabarkar.

Higher Education Society, Modasa under the principal ship of well-Dr.Ghanchi sir had visionary leadership qualities and dynamic teach student-teachers studying in this institution to become teacher. I proposed and motivated the student-teachers of first batch towards t college and all its staff members by establishing visionary Alumni conducting various activities and even look at the activities conducte association (OSA) established under the principal ship of Dr.Ghanchi committee, the meeting of OSA members to be conducted every year with decided by the OSA members which can be convenient to all to remain j Adhiveshan". OSA members would also get great opportunity to meet e staff members at the place were with the co-operation of OSA r administrative staff OSA Adhiveshan is organized. Thus, The college students. Association (OSA) established since its first batch comple meet (Warship Adhivation ane Sneh Milan) regularly every year. Ev different place. In this function retired Alumni members are felic members greeted by cash prize and certificates with the worthy hands and promotion, members achieved degree of Ph.D. are also felicitated k are invited. They took active part in the function of Alumni Associ with alumni members. All the alumni members gathered for general mee certain resolutions are being passed and the proposal for next meet. and also greet the achievements of the members and felt like home comi association. KALYANNIDHI YOJANA: Benefits of financial assistance are of the college. In the case of sickness Rs.5000.00 and death of the me cheque. "NUTAN ADHYAPAN" is a magazine collectively monitored by BSC 1969-70 and last year also it is released on as internal resource a organized the same day, sent to all the practice teaching schools a which the activities of college and alumni association are describ children in study or other activities are felicitated with worthy hand

5.4.2 - No. of enrolled Alumni:

505

5.4.3 - Alumni contribution during the year (in Rupees) :

741

5.4.4 - Meetings/activities organized by Alumni Association :

The college has established its unique Alumni Association, namely. 1969.The founder principal Dr. D.A. Ghanchi, later became Pro-Vice-Ch establishing Old Students Association (OSA) which has been playing it of student-teachers with college as mother institution. Meetings a according to following schedule and activity planed and implemented i The meetings of OSA executive members was organized urgently on Dt. member Late Ramabhai Laxmanbhai Damor ,died before few days and had me

resolution to provide financial help to the family members was passed. Ramabhai Damor 2. The work schedule of the meeting of OSA executive following agenda were discussed and passed. 1. Reading the procedure the forthcoming Adhiveshan place, date and guest. 3. To work on and discuss general body meet. 4. To collect the information about the members and articles to be published in NOOTAN ADHYAPAN magazine of OSA and College celebrating 90th Birth Anniversary (Navati Abhivadan Samaroh) at Dr.D.A.Ghanchi saheb. 7. Presentation of new ideas by president old A organized on 21.05.2016 to discuss and decide about following agenda: give the rights for financial transactions by changing signatures Presentation of new ideas by president old Alumni Association(OA) 2 the proceedings of meetings of General body and Executive committee and 3. To invite members to construct new managing committee of Alumni Association birth anniversary of founder principal of the college, Dr. Dawoodk

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year

There are many practices conducted by the institution which reflect After the admission process got over, in the beginning of the academic though the micro-teaching theoretically was not prescribed in the syllabus teaching school, the time -table was separately prepared keeping in mind stray lessons in each of two pedagogies in semester-II. Before the subjects were kept for lesson guidance in the time table in the college they went to school experience for required period. The college used

at various 6 to 7 schools with pre-permission from the principals of the teacher educator of the college to supervise lessons, conduct activities in the college. Internship provides student teacher a real exposure of school working as teacher in the school. In school experience and internship sorts of experiences and responsibilities in which they get wider learning through another different method of teaching. Before school experience explained their actual role in the school and on the nature of activities. In the programme the student teachers get wider scope to plan and organize various activities in school premise, cleaning the village, etc. During Internship as student teachers activities in various schools: Plan the time table of teaching, prepare lessons, Take attendance in the classroom, Sign their attendance in the school, Assess answer books, assess comprehension book, check the home work, write casual Leave report, Conduct programmes of co-curricular activities, conduct cultural event, Conduct sport activities, Conduct Yoga programmes, tests, Visit the Historical or important places in the surrounding area, maintain the records, Collect data for research survey etc. 2. Publication of articles published by student-teachers of current year. SRC in charge of participating teachers, write articles, poems or present letters, short stories, etc. to develop the confidence of creative writing, correction of key-in text, drawing pictures, etc. Last year all the student teachers

6.1.2 - Does the institution have a Management Information System (MIS)?

N

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in

Strategy Type	
Admission of Students	The admission process was performed by Central Admission line application for B.Ed. admission was given to our students their on-line applications. Later on CAC provided admission and allotted the candidates to different colleges depending from CAC of HNGU, students approached our college and on paying the fees. As ours is grant-in-aid college of university general merit list. The college provides admission and take admission in
Industry Interaction / Collaboration	The linkages were established with following organizations various training programmes for teachers and p
Human Resource Management	<ul style="list-style-type: none"> Administrative staff is given training of utilization of the college directly or in the help of teaching section teachers. All the student-teachers were shared response and workshop attended by the Teacher I
	Improvements in the library services: 1. Computerization services using SOUL software. 2. All the student-teachers practice teaching lessons and other practical submission

Library, ICT and Physical Infrastructure / Instrumentation	<p>Guidance and material provided to the trainee for preparations. 4. Library Internet facility was provided resource access. 5. Research books, journals and theses M.Ed. M. Phil. and Ph.D. studies. 6. Some e-journals were access for student-teachers, teacher educator and research the library for the reading for student-teachers, teacher and training to students. Student-teachers were given laboratory, the staff room under the guidance of any 1 submissions, practical and other works. Student-teachers sent e-mails etc. Apart from this they prepared the practical submissions using computer through which teacher-educators are computer literate and used technology for the same. Computerization of administration and the It was continued to train the office staff to use computer E-mail application. The Accounts were managed and kept like, preparation of staff salary bill, internal evaluation examination results, keeping accounts and its maintenance transparencies, Power Point Presentation by CAI method Parent University, following norms and regulations depending upon their preferences. After getting allocated completed the admission process by submitting necessary qualitative students with higher merit were admitted at the college was prepared and asked the management for University according to class obtained by the student-student-teachers. The mark sheets were prepared by the result within week sent to the college and college degree certificates will be sent to the student-teachers B.</p>
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Dr. Navinchandra A. Makwana: 1. Participant and research culture of quality through research" jointly organized 2. Two year B.Ed. new curriculum framework-2015 (participated 1. Two year B.Ed. new curriculum framework-2015 (participated Reading and Reflecting on texts (Orientation workshop organized for CTEs and IASEs at DIET, Navasari on 2 Abhyaskram ma bhasha, ISBN: 978-93-82145-57-8, Amol Prakashan

Research and Development	<p>,Amol Prakashan, Ahmedabad, 3. Vidyashakhao ane Vishal Teaching of English-A, ISBN: 978-93-82145-61-3, Amol Prakashan, Ahmedabad 6. Adhyayan matenu Mulyank papers: 1.Effect of workcard material for teaching Conference, 17 August, 2015 by shree Patel Kelavan vidhyarthioni shaikshanik Adhikaro pratyeni Jagrutat Commerce College, Ahmedabad 3.A study of awareness about Modasa city, National level Seminar,17,January,2016,Bh Ahmedabad 4. Effect of work card material. group discussion English subject on the students of Std.8,international college, Ahmedabad. Dr. Bhavanaben A. Modi: 1.Presentation of Education, Ahmedabad on "Education from Neolithic Presented research paper in National conference of C.L.Commerce College, Ahmedabad on "Innovative Practices organized on 17 January, 2016. 3. Participation in three jointly organized by KCG and arts and commerce college framework-2015(participated on 22-23rd July-2015) (Orientation M.Ed. degree course in HNG University, Patan and they various P</p>
Examination and Evaluation	<p>This year following steps were taken for examination re how to read, remember and write in the examination to answer managing given time in tutorials. • Star-batch of the college preliminary examination by organizing full the student-teachers by Human Potential Development preliminary and university examinations of semester-I teachers of the class so that students get time for re questions from each general prospective and Pedagogy s about examination reforms required on the part of stu assignments to prepare question bank for different sub; given their assessed answer books to observe their answe discussed in individual period of that subject by conc on the notice</p>
	<p>Following Quality improvement strategies were adopted b adopted by HNGU, Patan for B.Ed. programme, two differ semester-II) were prepared. According to weekly time day. The timing of the college was from 11.00 am to 5.2 minute duration from 11.00 am to 11.15am from Monday to the college was from 7.30 am to 01.00 pm and Prayer t attendance of student teachers were strictly taken be</p>

Teaching and Learning

occasional lectures on various topic of education usef by Prof-in-charge of concerned SRC committee. At the education, instruction, advises to be followed etc. Te conducted in the college. All the teaching points of justified by the teacher educators. The teacher -educa various use technique and methods for presentation of The teacher educators started using demonstration, lect learning, CAI, Lecture-demonstration , Debates (forma role playing, Open textbook study, panel, etc using var Laptop, Computer, OHP-Transparencies, Print material TV,VCRs, CD/DVD Player, Radio, Readymade/Self made or s necessary books and literature to the students for lea papers, literature for conducting practice teaching l were highly appreciable. A separate space was kept in provided by library and computer sections for B.Ed. les plan using various literature and power point slides e and Mathematics were given with innovative method of Demonstration method. The teaching of theory of micro- These were the novel approaches. For the transaction of cooperative learning, lecture, discussion, technology l methods of teaching helped the student teachers to be qualities in them like depth of knowledge, cooperation, others views, inductive thinking ,rational thinking

From 2011-12 CBCS Pattern was applied and from 2015-16 with changing new curriculum of H.N.G.U., Patan for th 2015' was organized by L.N.K. College Of Education, Pat were formulated and semester system was applied. The matters were collectively discussed and decided. Appl: (CBCS) for the year is as under. A new pattern of pract semester-I and 8 lessons in semester-II. They are al

Curriculum Development	during each of the semesters. The demonstration lesson given with innovative method of teaching like CAI, Audi teachings of theory of micro-teaching and stray less approaches to in process of demonstration of the less practical work to be conducted in the college or pr educator in the college. In semester-I and II, thi discussions and quiz. Also the submission on library examination was also conducted for all the courses and the institution. For the transaction of the curriculum learning, lecture, discussion, technology based classes of teaching helped the student teachers to become skilf them like cooperation, depth of knowledge, inductive respect for others views, rational thinking and crea
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6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	
Planning and Development	The daily teaching time table prepared for group-A and practice teaching school of the college are prepared us among the student-teachers and teacher educators. The Higher education, University Grant Commission, GCERT- Student-teachers were given facility free of cost to ac educator. Internet facility is also accessible to stud lessons, submissions, and other works. Student-teachers etc. Apart from this they prepare their lesson plan a practical submissions using computer through which tl teacher-educators are computer literate and use technolo the same. The result of preliminary and semester-end
Administration	The facilities to apply for on-line admission to parent where under the guidance of B.ED. Admission cell of admission in B.ED. Course for B.Ed. aspirants. The appl of B.ED. Colleges for getting admission. The fees to be The online form filling process to get scholarships from admission process is completed by the university the Ro activities by the college or at the practice teaching examination for all the stud
Finance and Accounts	The salary bills for the staff members for every mont computer. The account of purchase and maintain dead sto internet facility and bo
Student Admission and Support	The college has been given on line form filling Help cer Prof-in-charge appointed by the principal collectively aspirants wants to get admission in B.ED. Programme. Stu

Examination	<p>The enrolment form of the student-teachers is filled college internal examinations in collaboration with other examinations of all the four semesters one college from prepare the question papers for all the semesters for university and senior teacher educators of different colleges asked to prepare the question papers for different subjects its paper style decided by the university and for every decided date to submit the question papers of preliminary distribute such question papers are given to a college question papers for the university examination for all the Examination and the coordinator appointed from the senior examination form of the student-teachers is filled up of four semesters are conducted and answer books are evaluated of the student-teachers for all semesters is declared of government agency or body are done by using the computer DIE</p>
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards mobility

Year	Name of Teacher	Name of conference/ workshop attended for which financial
2015	Dr. C.H. Rathod Dr. B.A. Modi Prof. M.H. Rathod	J.G.College of education, Ahmedabad organized on
2015	Dr. G.P. Raval	Dr.G.P.Raval attended IQAC Seminar organized by S Shamalaji on 21.12.2015
2015	Dr. G.P. Raval and Dr. N.A. Makawana	Dr.G.P.Raval and Dr.N.A.Makwana attended seminar Education College at Anand on 12.
2015	Dr. C.H. Rathod and Prof. Meenaben H. Rathod	1.Effect of workcard material for teaching "Conjugation grammar of std.9, National Level Conference, 17, Patel Kelavani Mandal College of Technology at

View File (<https://assessmentonline.naac.gov.in/public/>

6.3.2 - Number of professional development / administrative training programmes organized by the

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme
2015	(C.T.E.) : Training programme for language efficiency (Bhasha Sajjata talim karyakram)	

View

([https://assessmentonline.naac.gov.in/public/Postage/Development training](https://assessmentonline.naac.gov.in/public/Postage/Development%20training)

(https://assessmentonline.naac.gov.in/public/Postacc/development_train)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Program

Title of the professional development programme
Promotion of culture of quality through research" jointly organized college, Jadar on 24-26 July, 2015.
Two year B.Ed. new curriculum framework-2015(participated on 22-23rd J at Ambaji organized by L.N.K. College of Educati
EDEPC-1301 Reading and Reflecting on texts (Orientation workshop as Pa organized by L.N.K. College of Education, Patan and Shree Sarswati organized at Unja)
Participation in orientation-workshop on EDCP 2209 Assessment for I College of Education, Patan
Participation in orientation-workshop on EDCP 1204 Language Across the College of Education, Patan

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	
Permanent	Full Time
6	6

6.3.5 - Welfare schemes for

Teaching	Non-teach
Govt. Group Insurance Scheme, "OSA" Kalyan Nidhi, Group insurance facility by LIC through MLGHES, Modasa Lecturers who complete Ph.D., retired and achieved any special achievements are honoured by the college management on management establishment day on 23rd February every year.	Govt. Group Insurance S Nidhi, Group insuranc through MLGHES, M Administrative staff i honoured by the colle management establish February eve

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial assistance given by the Government i.e. Scholarship an government grants like GCERT (for CTE), Saptadhara grant, Udishia Grant the Chartered Account accordin

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthro

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	
Old Students Association, B.D.Shah College of Education (OSA), Modasa, College	41800	1. To conduct "OSA" Adhiveshan (Sneh Mila season to come to college safely and re different practice teaching schools duri

4. Shoes sweaters to the two peon

Management

View File (<https://assessmentonline.naac.gov.in/public/Post>)

6.4.3 - Total corpus fund generated

6743

6.5 - Internal Quality Assurance System

6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External	
	Yes/No	Agency
Academic	No	
Administrative	Yes	The M.L.Gandhi Higher Education Society, Mod

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

The college has decided since its establishment to establish and sustain nice velocity to the activity and curriculum teaching process in the college teachers. 1. The parent-teachers Association meeting for the year 2015 teachers and their parents. In the first meeting of PTA with Principal teachers to co-operate the college in conducting all required activities requested to remain present in the university lecture series organized 16.03.2016 under the title: Changing trends of education: National Professor and Head, Department of Education, Gujarat University, Ahmedabad 12.03.2016, Saturday in Annual Function and Prize distribution to the winners magazine CHANNEL-9 was unfolded by the guest

6.5.3 - Development programmes for support staff (at least three)

There are many instructions given to the supporting staff related to the of all important correspondence and necessary documents in different programme to learn and enhance their knowledge about use of computer paper was organized to preserve the

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1. To provide support to involve OSA members in administrative and effective use of Information and Communication Technology and mobile

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE p

b) Participation in NIRF

c) ISO certification

d) NBA or any other quality auc

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC
2015	Welcome ceremony (Praveshotsav) for newly admitted student-te
2015	International day of Yoga
2016	OSA Annual Adhiveshan

View File (<https://assessmentonline.naac.gov.in/public/Postacc/Q>)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities**7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution)**

Title of the programme
Jatiya samyata nu shikshak prashikshan ma mahatva ane prabhav. I
Dr.N.A.Makwana

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University
Environmental Consciousness is adhered to keeping in mind following points and practice teaching schools 2. Watering facilities for trees on the teaching school functions plants of TULSI are used to welcome the guests the college and campus. 5. Watering facilities supplied for birds through

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities
Physical facilities
Provision for lift
Ramp/Rails
Braille Software/facilities
Rest Rooms
Scribes for examination
Special skill development for differently abled
Any other similar facility

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage the community
2015		
2016		

View File (<https://assessmentonline.naac.gov.in/public/index.php/postaccreditation/iqacfinalsubmission>)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	
Code of conduct of college	06/10/2015	The student-teachers admitted to the college are oriented and informed in detail about: 1. University rules and conduct for students. 3. Briefed about the syllabus of semesters including practice teaching work, 4. Parents of the college and various activities. 5. All the teachers of the college

for student-teachers	decided for them. 6. The governing body members and the sectors are followed. 7. All the employees sho collectively for qualitative enhancement of teaching
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7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity
1. Independence Day : Flag hoisting, lecture by the guest Shri Balach Medium School, Modasa and cultural pr
2. Celebration of Republic Day : Flag hoisting, lecture by the guest I Gandhi Higher Education Society, Modasa and cu
3. Cleanliness programme to Celebrate Gar
4. Celebration of Hindi divas
5. Celebration of international day 1
6. Voter awareness day celebrati
7. Lecture delivered on "Global society and education" by Expert s I.I.T.E., Gandhinagar)
8. Run for Gujarat (Dt. 01.05.2016) at Sai Mandir camp
9. Student Representative Committee(SRC): Constitution and distributio leadership activities

[View File \(https://assessmentonline.naac.gov.in/public/Postacc/P](https://assessmentonline.naac.gov.in/public/Postacc/P)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Following programmes were organized by the institution to make the teaching schools 2. Watering facilities for trees on the campus and functions plants of TULSI are used to welcome the guests. 4. Preparin campus. 5. Watering facilities supplied for birds through hanging p campus appointed by tl

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

Best Practices: I 1. Title of the practice: Parents-teacher educator The training of student-teachers to become effective teacher required learning process to make them effective and successful at school lev dealing with them as learning teachers by the teacher-educators a educators association. 3. Objectives: • To get support of parents 1 parents to make student teachers regular in class work and extracurric development of institution. • To get assistance from parents in planr lesson and internship. • To create maximum opportunities for the so (relationship) between institution and society. • To develop soci achievements of student teachers in institute. • To develop and co trainees who have already trained in B.D Shah College of education. • • To get the help of PTA for creating social awareness among studen practice: PTA is formed in the initial stage of B.Ed. course. All the After inaugural function their meeting is called and informed them a

body and Executive body of student-teachers for first year and second President - 1 Vice President - 2 General Secretary - 1 Secretary - college - 1 PTA in charge professor - 1 Total - 13 This body has to v with minor changes if required. Then after it is automatically dissolv The Principal worked as a chairperson. In the first meeting, list of a is done for next meeting. PTA is appealed to remain active through the any, strategies adopted to overcome them: Most of the parents of the full swing. Parents are engaged in their routine work so they don't a their role in the overall development of student teachers by send children's future and give their time for PTA meetings. 6. Impact of with parents. Parents are familiar with the progress of their chil Parents who are economically sound give financial help to the colle Principal of the institution • In charge professor of PTA • Members institution, 2. In charge professor of PTA Best Practices: II 1. Titl Association) 2. The next that required initiation of practice: Since 1 to establish Old Student Association (OSA) so that every year the ol time and when the first batch of the college released in 1 Association (OSA) established by B. D. Shah College of Education, Moda with ex-students of this college. 2. To plan and to execute the pro attempt for solving the occupational questions touch to ex-student tea To co-operate in college publication work. 6. To develop the programm The college has its very old ,ideal and unique Alumni Association, na completed their study in 1969, organizes its annual conference and al be invited by the OSA member of the college as decided in the last Al meet of alumni association is organized at different places as deci retired alumni members were welcomed by bouquet and shawl. The achieve certificates with the worthy hands of guests. The alumni members who degree of Ph.D. are also felicitated by the guests. All the staff men part in the function of Alumni Association and keenly observed thi discussion with Alumni members. All the alumni members gathered for meeting where certain resolutions are passed, the proposal for organi: next meet. All these helps the student-teachers to know more about the in one bond by following the slogan sharing and caring for one anothe adopted to overcome them: • Obstacles to choose the place for me Difficulties in deciding the name of the keynote person for the funct is done in the OSA meeting and the permission is granted by the execut them invitation through printed invitation in various popularly kn decided in meeting of executive body every year. 6. Impact of the pra very happy. They discuss about modern trends of education and also t Chairman of OSA • SRC Committee • IQAC members • Principal and lectur Contact person for further details : • Chairman of (

Upload details of two best practices successfully implemented by the institution as per NAAC form:

http://www.bsccem.info/naac?AppSessionId=Important_Documents

7.3 - Institutional

7.3.1 - Provide the details of the performance of the institution in one are

OLD STUDENTS ASSOCIATION (OSA): The college has its very old, ideal established since its first batch completed their study in 1969, orga Sneh Milan) regularly every year. Every year annual conference and a retired Alumni members were felicitated by bouquet and shawl, the ach certificates with the worthy hands of guests. The Alumni members who degree of Ph.D. are also felicitated by the guests. All the staff men part in the function of Alumni Association and keenly observed this alumni members gathered for general meet after lunch in the assembly the proposal for next meet. All this helps the student-teacher to kno like home coming in one bond by sharing and caring for one another me assistance are provided to the members of Kalyannidhi Yojana of Alumn death of the member of Kalyan Nidhi (Welfare Fund) the nominee is pai magazine collectively monitored by BSCEM and ALUMNI ASSOCIATION is co released on as internal resource and distributed to Alumni Associatio the practice teaching schools and distributed to all the student-te alumni association are described and the prizes and awards received b felicitated with worthy hands o

Provide the weblink

http://www.bschem.info/naac?AppSessionId=Important_Documents

8.Future Plans of Action

Following future plan of action for the next academic year were decid classes need electricity during teaching learning process in the cla the college management to install solar system next year. 2. Improver of mobile technology with ICT in teaching, learning, evaluation, mana of technology in teaching learning process and teach them how other r take online attendance of the student-teachers, teacher-educators orient effectively to the student-teachers about latest technology us 6. To make homeroom activity arrangement more effective for the s sickness. 7. To make alumni association stronger for that advertise student-teachers can participate in OSA adhiveshan and other activiti knowledge about education to clear the TET/TAT and other competitiv their reading and preparation of various activities assigned to ther teachers to appear in various competitive examinations in prayer ass first and second year student-teachers, teacher-educators need to pr language

here by declare that all the data entered are true to my knowledge. ☐

ack

