

**The Annual Quality Assurance Report (AQAR) for
the Academic Year: 2012-13
of the IQAC
of
B.D.SHAH COLLEGE OF EDUCATION, C.T.E.
MODASA, Dist: Sabarkantha, Gujarat
Submitted to**



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

**The Annual Quality Assurance Report (AQAR) of the IQAC,
B. D. Shah College of Education, Modasa
for the Academic Year : 2012-13**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution	B.D.SHAH COLLEGE OF EDUCATION, CTE, MODASA
1.2 Address Line 1	COLLEGE CAMPUS
Address Line 2	DHANSURA ROAD
City/Town	MODASA
State	GUJRAT
Pin Code	383315
Institution e-mail address	bdsmodedu@gmail.com
Contact Nos.	(02774) 246484
Name of the Head of the Institution:	Dr. G.P. Raval (In charge Principal)
Tel. No. with STD Code:	(02774) 246484
Mobile:	9879146018

Name of the IQAC Co-ordinator:

Dr. N.A.Makwana

Mobile:

9427059468

IQAC e-mail address:

[http://www.iqac.bschem@gmail.com](mailto:www.iqac.bschem@gmail.com)

1.3 NAAC Track ID (For ex. MHCOGN 18879)-----

GJCOT 12870

1.4 NAAC Executive committee No. & Date:

EC/ 40/33 DATED 17-10-2006

1.5 Website address:

<http://www.bschem.info>

Web-link of the AQAR:

<http://www.bschem.info/aqar201213.doc>

For ex. <http://www.ladykeanecollege.edu.in/AQAR201213.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B+	77	2006	5 years
2	2 nd Cycle				
3	3 rd Cycle				
4	4 th Cycle				

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

16-09-2006

1.8 AQAR for the year (*for example 2010-11*)

2012-2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC ((for example AQAR 2010-11 submitted to NAAC on 12-10-2011

- i. AQAR 2006-07 submitted to NAAC on 29.08.2014
- ii. AQAR 2007-08 submitted to NAAC on 04.09.2014
- iii. AQAR 2008-09 submitted to NAAC on 06.09.2014
- iv. AQAR 2009-10 submitted to NAAC on 07.09.2014
- v. AQAR 2010-11 submitted to NAAC on 09.09.2014
- vi. AQAR 2011-12 submitted to NAAC on 10.09.2014

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

..

1.12 Name of the Affiliating University (for the Colleges)

HEMCHANDRACHARYA NORTH
GUJRAT UNIVERSITY, PATAN

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University			
University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	Any other (<i>Specify</i>)	C.T.E. (By MHRD)
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	07
2.2 No. of Administrative/Technical staff	04
2.3 No. of students	02
2.4 No. of Management representatives	02
2.5 No. of Alumni	02
2.6 No. of any other stakeholder and community representatives	02
2.7 No. of Employers/ Industrialists	00
2.8 No. of other External Experts	02
2.9 Total No. of members	21
2.10 No. of IQAC meetings held	06

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Themes of the workshops were as given below:
1. Workshon on analysis of current year activitv and

2.14 Significant Activities and contributions made by IQAC

2.15 Plan of Action by IQAC/Outcome

Under the Guidance of IQAC
various Activities like Special dav

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
<ol style="list-style-type: none"> 1. To provide add-in-inputs to the present B.Ed curriculum. 2. To organize post-admission test of Student-teachers. 3. To purchase another computer & set up a fully functioning computer lab with LAN. 4. To create institutional web-site. 5.To add new add-on course “Event Management” from this academic year for three months. 	<p>Following outcomes were achieved by the college at the end of the year-</p> <ol style="list-style-type: none"> 1. The IQAC was established in the college for gross quality enhancement for year: 2012-13. 2. The discussion was organized with all teacher educators for deciding points for enhancing understanding about all the core courses, core electives, elective courses and foundation courses papers of B.Ed. programme and distributed each teacher educator subject wise points. 3. Because of hectic schedule teacher –educator could not apply for minor research grant during 2012-13 and it was decided to follow it in the next year. 4. Frequently reviewed activities related to IQAC. 5. Detailed monthly academic calendar for curricular as well as co-curricular activities were prepared and consciously and effectively implemented and assessed the activities. 6. Weekly tutorial for student-teachers and fortnightly seminars for teacher educators were organized. 7. Print and non-print learning materials were prepared by the teacher educator with the help of advanced learners and help the learner in more effective ways. 8. Feedback sessions and meetings with concerned teachers and school head masters of practice teaching schools shortly after the conclusion of practice teaching, block teaching and internship were organized by the college. 9. Decided self-appraisal and other assessment and feedback processes were performed and accordingly planned for new improvements in

	<p>teaching, learning and other activity system and procedures.</p> <p>10. Five students got job placement in various schools because of effort made by placement cell of the college.</p> <p>11. Process is going on for add-on-courses for the student teachers.</p> <p>12. Post-admission test was formulated to apply from the coming year.</p> <p>13. DEL Lab is fully functional with internet facility.</p> <p>14. A new add-on course on “EVENT MANAGEMENT” has been introduced to make teacher as classroom managers also.</p>
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* The academic calendar for the academic year 2011-12 is attached in Annexure-I

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

1. New Course-outline is already provided by HNGU, Patan.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD				
PG				
UG	4	0	0	4 (ONE PROG OF BAOU CTE* IS PASSIVE)
PG Diploma				
Advanced Diploma				
Diploma				
Certificate				
Others				
Total	4	0	0	4

Interdisciplinary				
Innovative				

*CTE in above table means Creative Teaching in English

1.2 (i) Flexibility of the Curriculum: **CBCS/Core/Elective option** / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	1
Trimester	--
Annual	3

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

*The analysis of feedback taken from student-teachers and stakeholders is attached in Annexure-II

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

A new curriculum framework was applied in June-2011 After that In June -2012 a syllabus was again revised in the paper of content & methodology like Hindi, Social Science , Maths , Science &

1.5 Any new Department/Centre introduced during the year. If yes, give details.

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Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	7	1	3		3(Adhyapak Sahayak)

2.2 No. of permanent faculty with Ph.D. 4

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty 01

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	--	4	2
Presented papers	2	3	--
Resource Persons	--	--	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching work for all the subjects for all the working days was nicely conducted in the college. All the teaching points of the syllabus from all the subjects were qualitatively taught and justified by the teacher

2.7 Total No. of actual teaching days during this academic year 217

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Ba Double Valuation, Photocopy, Online Multiple Choice Questions) Examination reforms implemented:

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 1

2.10 Average percentage of attendance of students 92.28 %

2.11 Course/Programme wise

distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	96	98.95%	-	-	-	98.95%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- We show the students answer sheet of internal examination paper so that paper writing skill can be Improved.
- Star batch guidance is provided.
- Feedback from various stake holders are taken and after that following this feedback teaching learning process is improved .

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	5	8	-	-
Technical Staff	1	1	-	-

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

-The Library of our institution have rich sources of reference material for research work, so research scholars can easily use

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	--	-
Outlay in Rs. Lakhs	0.15,306	-	--	-

3.4 Details on research publications

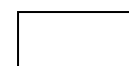
	International	National	Others
Peer Review Journals	9	1	-
Non-Peer Review Journals	-	-	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	--	--	--	--
Students research projects <i>(other than compulsory by the University)</i>	--	--	--	--
Any other(Specify) Minor Project	2012-13	GCERT	20000	15306/-
Total	2012-13	GCERT	20000	15306/-



3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
 DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	-	-	-	-	-
Sponsoring agencies	-	-	-	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	--
	Granted	--
International	Applied	--
	Granted	--
Commercialised	Applied	--
	Granted	--

3.17 No. of research awards/ **recognitions received** by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
2	--	--	--	02(Dr.G.P.Raval as Ph.D.Guide, M.H.Rathod as PG Teacher)	--	--

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

01

02

3.19 No. of Ph.D. awarded by faculty from the Institution

-

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level State level
National level International level

3.23 No. of Awards won in NSS:

University level State level
National level International level

3.24 No. of Awards won in NCC:

University level State level
National level International level

3.25 No. of Extension activities organized

University forum College forum
NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College & Village cleanliness programme
- Participated in AIDS awareness programme
- Cultural programme in Farmers Gathering and Loan Fair organized by SBI, Modasa
- Dance in Cultural Programme at Modasa when Chief Minister arrived at Modasa in Vivekananda Yuva Vikas Yatra
- Pravesh Manthan Utsav Programme
- Total four add-on courses are launched as to add necessary more values or understandings to the outcomes of the student-teachers according to their interests.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	51.60 Acres	--	--	51.60 Acres
Class rooms	4	--	--	4
Laboratories	4	--	--	4
Seminar Halls	2	--	--	2
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	1.2 (8 computers)	(For DELL) (1)Rs.6,97,970.66 (2)Rs.2,28,850.00	(1)SCOPE & EDUCOMP (Compu. & other peripherals) (2)Guj State Forest Dev Corporation Ltd.(Furniture)	10,46,820.66
Value of the equipment purchased during the year (Rs. in Lakhs)	--	--	AIO-New enjoy Infosys : 838 Dated 20/9/2012	0.29,500 (AIO=All In One Computer)
Others				

4.2 Computerization of administration and library

Four hundred books were computerized using SOUL In college library. Library computer was connected with internet facility and student-

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	1987	238165.45	15	450	2002	238615.45
Reference Books	14185	898759.70	339	24524	14524	923283.70
e-Books	-	-	-	-	-	-
Journals	32+4	9669	-	-	32+4	9669
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	8	1	2	2	1	1	0	0
Added (DELL)	26+1 _(AIO) = 27	1	25	25	0	0	0	0
Total	34+1 _(AIO) = 35	2	27	27	1	1	0	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

The new laboratory namely, **Digitally Equipped Learning Laboratory (DELL)** was established by **Society for Creation of Opportunity Through Proficiency in**

4.6 Amount spent on maintenance in lakhs :

i) ICT	--
ii) Campus Infrastructure and facilities	--
iii) Equipments	0.29,500
iv) Others	--
Total :	0.29,500

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. Guidance of competitive examination

5.2 Efforts made by the institution for tracking the progression

1.DELL having 26 computers,26 HeadPhones,26 Digital Camera,1 server with Internet BB connection under NME(National Mission on Education).This year DELL was used by student

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
99	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men	No	%	Women	No	%
	33	33%		66	66%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
32	14	15	31	-	92	33	13	12	41	-	99

Note : Out 99 admitted student-teachers 2 left college after they got admission in B.Ed. in our college and 97 appeared in final Examination.

Demand ratio 100 Dropout % 3

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

*Frequently the advertisement for competitive examination was announced in prayer assembly with last date for feeling

No. of students beneficiaries

54

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
 IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

- Three major workshops were organized for preparation of lesson

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
4	97	7	75

5.8 Details of gender sensitization programmes

Miss Kanika Jani has presented dance on the theme 'Save girl child' on the occasion of farmer conference held by SBI, Modasa at B.M.Shah hall, College Campus, Modasa.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	1900.00
Financial support from government	46	171175.00
Financial support from other sources	--	--
Number of students who received International/ National recognitions	--	--

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

2(college and village cleanliness)

5.13 Major grievances of students (if any) redressed: _____-

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision of the institution is-

6.2 Does the Institution has a management Information System

Development of MIS is in process.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

From June, 2011 CBCS Pattern was applied in B.Ed Programme of HNGU, Patan for that “National

6.3.2 Teaching and Learning

- Teaching work for all the subjects for all the working days was nicely conducted in the

6.3.3 Examination and Evaluation

- This year following step were taken for examination reform-

6.3.4 Research and Development

(A) Seminars/conferences/workshop attended by teacher educators:			
Sr.	Name of teacher	Title of Seminar ,date & venue	Topic of paper presented

6.3.5 Library, ICT and physical infrastructure / instrumentation

Purchase of College Equipments				
Sr.	Name of	Name of	Bill No. and date	Amount

6.3.6 Human Resource Management

Decided points for enhancing understanding about varied papers of B.Ed. programme and they were distributed to each teacher educator

6.3.7 Faculty and Staff recruitment

1. Shri Saradbhai C. Shah promoted to the post of Senior Clerk from Junior Clerk

6.3.8 Industry Interaction / Collaboration

Feedback from stakeholders
 - The feedback of the parents was found very positive with certain creative suggestions.

6.3.9 Admission of Students

Like every year the office staff was trained to use computer for correspondence by written form, printing letter in MS-word or using E-mail

6.4 Welfare schemes

Teaching	Group insu. By Govt. And Mgmt ,LIC Personal Policies
Non teaching	Group insu. By Govt. And Mgmt ,LIC Personal Policies,Local cooperative society policy
Students	Osa kalyan nidhi

for

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management and committee	Yes	Management & Principal
Administrative	Yes	Management and committee	Yes	Management & Principal

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Annual exam is taken by University
- Online result is declared.
-Exam. Committee is formed by University and it takes

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Autonomy is provided to the college to assess student-teachers through internal marks.

6.11 Activities and support from the Alumni Association

Our college is very well known for its strong and dynamic Alumni Association. This Alumni Association is also very old, ideal and unique Alumni Association namely Old Students' Association

6.12 Activities and support from the Parent – Teacher Association

Parent Teacher-Educator Association (PTA):
The Parent Teacher-Educator Association (PTA) first meeting was called on 5th July, 2012 when some students-teachers were

6.13 Development programmes for support staff

The administrative staff was given training for written communication, use of computer, internet, e-mail, fax, SMS to send information to student-teachers. Explained Use of MS-office and Tally software for office work.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Green Campus, Clean Campus (GCCC) campaign workshop: (On 15/9/2013)

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- IQAC was established for 2012-13 in advance.
- Correspondence was made with Parent University about updating curriculum
- Distribution of papers and topics to Teacher Educators for teaching in classrooms and

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

1. To provide add-in-inputs with more number of productive and useful courses to the present B.Ed. curriculum.
2. To organize post-admission test of Student-teachers.
3. To purchase more computer/Laptops & set up a fully

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Construction of Student-teachers Representative Committee.

****The details of two best practices is given in prescribed format in Annexure-III***

7.4 Contribution to environmental awareness / protection

Green Campus, Clean Campus(GCCC) campaign workshop: (On 15/9/2013)

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

-PG recognized teacher educators provide guidance to the students of M.Ed., M.Phil. ,M.A.(Education) Ph.D. of HNGU, Patan and Ganpat Uni, IGNOU, etc.
- Providing facilities of reference book, journal, Volumes of survey of Educational research (M.B.Buch) and SANSHODHAN SAR SANCHAY books

8. Plans of institution for next year

Plan of the college for the next year
1. To motivate teacher –educators to apply for minor research and

Name : Dr. N. A. MAKAWANA

Name : I/C Pri. Dr. G. P. RAVAL

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

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ANNEXURE-I .B.D.SHAH COLLEGE OF EDUCATION,C.T.E.,MODASA,ACADEMIC CALANDER:2012-13:June to November

Date	JUNE	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	Date
1	summer vacation	Sunday	Theory	Bridge lesson ,AOC	Theory	Terminal Exam for Sem-I	1
2		Admission Process	Rakshabandhan	Sunday, AOC	Gandhi Jyanti		2
3	Sunday		Theory	Theory & Sandhan With HM	TLM Exhibition by Expert		3
4	summer vacation			Stray Lesson Workshop	CM Cultural Prog. & School Visit	Sunday	4
5		Pravashotsav & PTA meeting	Sunday ,Add-On Course(AOC) Begin		Theory & Lesson guidance,AOC-Sat	Terminal Exam for Sem-I	5
6		Orientation Regarding institution & B.Ed. Programme	Theory	School Visit			6
7				Teaching Aid Workshop,AOC-Sat	Sunday, AOC		7
8	Sunday		Theory & SBI cultural Prog.		Theory & Lesson guidance	Computer Practical Preparation	8
9		Theory & Library Visit	Uni Found Day	Sunday, AOC		Computer Practical Exam.	9
10	Sunday	Theory,	Janmashtami	Theory & Stray Lesson guidance		Viva-voce Sem -I	10
11	summer vacation	Theory & World Population Day	Pateh,AOC	Stray Lesson		Sunday	11
12		Theory	Sunday, AOC		Yoga, Sports Day,IQAC Meet,AOC-Sat	Diwali Vacation	12
13			Theory		Sunday ,AOC		13
14	Staff Meet & Prep. For 2012-13			Theory & GCCC Workshop,AOC	Stray & Block Lesson Prog.,AOC-Sat		14
15		Sunday	Independ day cele.	Sunday AOC			15
16		Theory	Theory				16
17	Sunday		Theory & Zaverchand Meghani	Theory			17
18	Plan for Acad. Year 2012-13		Theory,AOC			Sunday	18
19			Sunday, AOC	Samvatsar		Diwali Vacation	19
20			Ramran Id	Theory & Lesson guidance			20
21		Theory & Umashankar Joshi Birth	Theory	Micro Leson Round-II,AOC-Sat	Sunday, AOC		21
22		Sunday			Stray & Block Lesson Prog.		22
23				Sunday, AOC			23
24	Sunday		Microteaching concept	Pravesh Manthan Utsav	Dashera		24
25	Admission Process by Uni.		Theory & IQAC Meeting,AOC	Theory	Theory	Sunday	25
26			Sunday, AOC	Bridge lesson Round-II	Bakri Id	Diwali Vacation	26
27		Theory & AIDS Awareness Prog.	Micro Skill Demo, Guidance,Lesson		Reading Time For Exam ,AOC-Sat		27
28		Theory		Theory	Sunday , Last Day of AOC		28
29		Sunday		Theory & IQAC Meet,AOC	Home Room ,Exam. For Sem-I		29
30		Theory	Theory & Nikhar Prog.	Sunday ,AOC	Terminal Exam for Sem-I		30
31		Theory, Premchand Birth Anni. Cele.	Bridge lesson Workshop				31

ANNEXURE-I :B.D.SHAH COLLEGE OF EDUCATION,C.T.E.,MODASA,ACADEMIC CALANDER-2012-13: :December to May

Date	DECEMBER	JANUARY	FEBRUARY	MARCH	APRIL	MAY	Date
1	Diwali Vacation	Theory & Lesson Guidance	Theory	Theory	Theory & Annual week Cele.	Uni. Exam. Sem.-2	1
2	Sunday		Yoga & Sports Day IQAC Meet				2
3	Theory & Lecture on Investment	Block Teaching-II	Sunday	Sunday (OSA Adhiveshan)		Summer Vacation	3
4	Uni. Exam. Sem-1 Prep		Theory & Lesson Guidance	Educational Tour to Maharashtra			4
5	Uni. Exam. Sem-1	Sunday	School Visit		Annual Day Cele.IQAC Meet	Sunday	5
6	Uni. Exam. Sem-1	Block Teaching-II	Theory		Local Holiday	Computer Practical Exam.	6
7	Uni. Exam. Sem-1	Block Teaching-II	Lecture on Lecture Series		Sunday	Summer Vacation	7
8	Sunday		Theory		Theory Comp Pract		8
9	Uni. Exam. Sem-1		Sunday	Staff Meeting			9
10	Uni. Exam. Sem-1		Sunday	Sunday			10
11	Uni. Exam. Sem-1		College Cleanliness Prog.	Theory	Chetichand Holiday		11
12	Uni. Exam. Sem-1		Theory & Preparation for Annual Lesson	Reading time for Students	Reading time for Students	Sunday	12
13	Computer Practical Practice	Sunday			Reading time for Students	Summer Vacation	13
14	Computer Practical Practice	Uttarayan		Terminal Exam for Sem-2	Sunday		14
15	Sunday	Theory		Terminal Exam for Sem-2	Annual Workshop for Planning of Next Year	SUMMER VACATIONS	15
16	Sunday	Internship Orientation		Terminal Exam for Sem-2			16
17	Election	Internship	Sunday	Sunday			17
18	Uni. Exam. Sem-1		Annual Lesson	Terminal Exam for Sem-2			18
19	Uni. Exam. Sem-1	Sunday			Ram Navmi	Sunday	19
20	Uni. Exam. Sem-1	Internship			Uni. Exam. Sem.-2	Summer Vacation	20
21	Uni. Exam. Sem-1	Internship			Sunday		21
22	Uni. Exam. Sem-1		Psychological Experiment-Theory		Uni. Exam. Sem.-2		22
23	Sunday		Manage.Establishment Day Cele.				23
24	Uni. Exam Sem -1		Sunday	Sunday			24
25	Natal		Theory	Theory			25
26	Uni. Exam Sem -1	Republic Day Celeb				Sunday	26
27	School Visit	Sunday	Psychological Experiment	Holiday: Dhuleti		Summer Vacation	27
28	Lesson Guidance	Theory		Uni. Sports Day	Sunday		28
29	Lesson Guid IQAC Meet			Good Friday	Uni. Exam. Sem.-2		29
30	Sunday			Theory			30
31	Computer Practical Exam.			Sunday			31

ANNEXURE-II: ANALYSIS OF FEEDBACK

1. ANALYSIS OF FEED BACK FORM FOR TEACHER EDUCATORS BY THE STUDENT-TEACHERS FOR THE ACADEMIC YEAR :2012-13

1. Total Marks scored by each teacher educator ;

NAME	A	Marks	B	Marks	C	Marks	D	Marks	E	Marks	Total
Dr.G.P.Raval	929	4645	174	696	47	141	0	0	0	0	5482
Prof. N.A.Makwana	931	4655	164	656	55	165	0	0	0	0	5476
Prof.G.N.Patel	932	4660	167	668	50	150	0	0	0	0	5478
Dr..C.H.Rathod	956	4780	152	608	42	126	0	0	0	0	5514
Dr. B.A. Modi	942	4710	160	640	48	144	0	0	0	0	5494
Prof. S. B. Soni	965	4825	146	584	39	117	0	0	0	0	5526
Prof. M.H. Rathod	941	4705	161	644	48	144	0	0	0	0	5493

No of student-teachers given their feedback:97

2.Average grade scored & result of feedback analysis :

NAME	Total Marks Scored	Average Marks Scored	Average Grade	Result of Analysis
Dr.G.P.Raval	5482	4.71	A	VERY EXCELLENT
Prof. N.A.Makwana	5476	4.70	A	VERY EXCELLENT
Prof.G.N.Patel	5478	4.71	A	VERY EXCELLENT
Dr..C.H.Rathod	5514	4.74	A	VERY EXCELLENT
Dr. B.A. Modi	5494	4.72	A	VERY EXCELLENT
Prof. S. B. Soni	5526	4.75	A	VERY EXCELLENT
Prof. M.H. Rathod	5493	4.72	A	VERY EXCELLENT

Formula for calculation of

$$\text{average marks scored} = \text{Total Marks Scored} / \text{No of students} \times 1 / \text{No of statements}$$
$$= 5482/97 \times 1/12 = 56.52 \times 1/12 = 4.71$$

Explanation of grading :

Sr.No.	Grade	Marks	Status
1.	A	4.1 to 5.0	Very Excellent
2.	B	3.1 to 4.0	Excellent
3.	C	2.1 to 3.0	Good
4.	D	1.1 to 2.0	Poor
5.	E	0 to 1.0	Very Poor

2. ANALYSIS OF FEED BACK FORM FOR VARIOUS STAKEHOLDERS OF THE COLLEGE FOR THE COLLEGE TEACHING AND ACTIVITIES CONDUCTED FOR THE ACADEMIC YEAR : 2012-13

(1) FEED BACK OF COLLEGE MANAGEMENT(10):

Sr. No. of Statement	Total Marks	Average Marks	Average Grade	Result of Analysis
1	48	4.8	A	Very Excellent
2	49	4.9	A	Very Excellent
3	46	4.6	A	Very Excellent
4	49	4.9	A	Very Excellent
5	48	4.8	A	Very Excellent
6	50	5.0	A	Very Excellent
7	48	4.8	A	Very Excellent
8	47	4.7	A	Very Excellent
9	50	5.0	A	Very Excellent
10	47	4.7	A	Very Excellent
11	47	4.7	A	Very Excellent
12	49	4.9	A	Very Excellent
13	47	4.7	A	Very Excellent
14	46	4.6	A	Very Excellent
15	50	5.0	A	Very Excellent
16	48	4.8	A	Very Excellent
17	48	4.8	A	Very Excellent
18	47	4.7	A	Very Excellent
19	50	5.0	A	Very Excellent
20	48	4.8	A	Very Excellent
21	48	4.8	A	Very Excellent
22	49	4.9	A	Very Excellent

Formula for calculation of

$$\text{average marks scored} = \frac{\text{Total Marks Scored}}{\text{No of stakeholders}} \\ = \frac{45}{10} = 4.5$$

Explanation of grading :

Sr.No.	Grade	Marks	Status
1.	A	4.1 to 5.0	Very Excellent
2.	B	3.1 to 4.0	Excellent
3.	C	2.1 to 3.0	Good
4.	D	1.1 to 2.0	Poor
5.	E	0 to 1.0	Very Poor

(2) FEED BACK OF COMMUNITY MEMBER (15) :

Sr. No. of Statement	Total Marks	Average Marks	Average Grade	Result of Analysis
1	75	5.0	A	Very Excellent
2	75	5.0	A	Very Excellent
3	73	4.9	A	Very Excellent
4	72	4.8	A	Very Excellent

5	70	4.7	A	Very Excellent
6	72	4.8	A	Very Excellent
7	71	4.7	A	Very Excellent
8	68	4.5	A	Very Excellent
9	69	4.6	A	Very Excellent
10	69	4.6	A	Very Excellent
11	70	4.7	A	Very Excellent
12	70	4.7	A	Very Excellent
13	68	4.5	A	Very Excellent
14	72	4.8	A	Very Excellent
15	62	4.1	A	Very Excellent
16	59	3.9	B	Excellent
17	62	4.1	A	Very Excellent
18	71	4.7	A	Very Excellent
19	72	4.8	A	Very Excellent
20	72	4.8	A	Very Excellent
21	74	4.9	A	Very Excellent
22	70	4.7	A	Very Excellent

(3) FEED BACK OF PRINCIPAL OF PRACTICE TEACHING SCOOOL(10) :

Sr. No. of Statement	Total Marks	Average Marks	Average Grade	Result of Analysis
1	50	5.0	A	Very Excellent
2	48	4.8	A	Very Excellent
3	46	4.6	A	Very Excellent
4	47	4.7	A	Very Excellent
5	50	5.0	A	Very Excellent
6	46	4.6	A	Very Excellent
7	49	4.9	A	Very Excellent
8	48	4.8	A	Very Excellent
9	46	4.6	A	Very Excellent
10	41	4.1	A	Very Excellent
11	49	4.9	A	Very Excellent
12	47	4.7	A	Very Excellent
13	48	4.8	A	Very Excellent
14	48	4.8	A	Very Excellent
15	49	4.9	A	Very Excellent
16	48	4.8	A	Very Excellent
17	46	4.6	A	Very Excellent
18	46	4.6	A	Very Excellent
19	47	4.7	A	Very Excellent
20	49	4.9	A	Very Excellent
21	50	5.0	A	Very Excellent
22	46	4.6	A	Very Excellent

(4) FEED BACK OF MEMBER OF ALUMNI ASSOCIATION(13):

Sr. No. of Statement	Total Marks	Average Marks	Average Grade	Result of Analysis
1	65	5	A	Very Excellent
2	64	4.9	A	Very Excellent
3	64	4.9	A	Very Excellent
4	59	4.5	A	Very Excellent
5	59	4.5	A	Very Excellent
6	63	4.8	A	Very Excellent
7	64	4.9	A	Very Excellent
8	59	4.5	A	Very Excellent
9	58	4.6	A	Very Excellent
10	60	4.6	A	Very Excellent
11	61	4.6	A	Very Excellent
12	62	4.7	A	Very Excellent
13	61	4.6	A	Very Excellent
14	59	4.5	A	Very Excellent
15	59	4.5	A	Very Excellent
16	59	4.5	A	Very Excellent
17	61	4.6	A	Very Excellent
18	70	5.4	A	Very Excellent
19	63	4.8	A	Very Excellent
20	63	4.8	A	Very Excellent
21	62	4.7	A	Very Excellent
22	62	4.1	A	Very Excellent

(5) FEED BACK OF PARENTS (10) :

Sr. No. of Statement	Total Marks	Average Marks	Average Grade	Result of Analysis
1	46	4.6	A	Very Excellent
2	37	3.7	B	Excellent
3	48	4.8	A	Very Excellent
4	41	4.1	A	Very Excellent
5	44	4.4	A	Very Excellent
6	51	5.1	A	Very Excellent
7	53	5.3	A	Very Excellent
8	47	4.7	A	Very Excellent
9	47	4.7	A	Very Excellent
10	46	4.6	A	Very Excellent
11	51	5.1	A	Very Excellent
12	45	4.5	A	Very Excellent
13	40	4.0	A	Very Excellent
14	46	4.6	A	Very Excellent
15	48	4.8	A	Very Excellent
16	46	4.6	A	Very Excellent
17	49	4.9	A	Very Excellent

18	47	4.7	A	Very Excellent
19	52	5.2	A	Very Excellent
20	43	4.3	A	Very Excellent
21	47	4.7	A	Very Excellent
22	47	4.7	A	Very Excellent

(6) FEED BACK OF SCHOOL TEACHERS (15) :

Sr. No. of Statement	Total Marks	Average Marks	Average Grade	Result of Analysis
1	71	4.7	A	Very Excellent
2	73	4.9	A	Very Excellent
3	74	4.9	A	Very Excellent
4	72	4.8	A	Very Excellent
5	72	4.8	A	Very Excellent
6	70	4.7	A	Very Excellent
7	71	4.7	A	Very Excellent
8	70	4.7	A	Very Excellent
9	71	4.7	A	Very Excellent
10	65	4.3	A	Very Excellent
11	70	4.7	A	Very Excellent
12	70	4.7	A	Very Excellent
13	65	4.3	A	Very Excellent
14	70	4.7	A	Very Excellent
15	73	4.9	A	Very Excellent
16	72	4.8	A	Very Excellent
17	73	4.9	A	Very Excellent
18	71	4.7	A	Very Excellent
19	73	4.9	A	Very Excellent
20	70	4.7	A	Very Excellent
21	74	4.9	A	Very Excellent
22	73	4.9	A	Very Excellent

(7) FEED BACK OF SCHOOL PRINCIPAL (10) :

Sr. No. of Statement	Total Marks	Average Marks	Average Grade	Result of Analysis
1	49	4.9	A	Very Excellent
2	48	4.8	A	Very Excellent
3	46	4.6	A	Very Excellent
4	48	4.8	A	Very Excellent
5	46	4.6	A	Very Excellent
6	50	5.0	A	Very Excellent
7	46	4.6	A	Very Excellent
8	49	4.9	A	Very Excellent
9	47	4.7	A	Very Excellent
10	46	4.6	A	Very Excellent
11	46	4.6	A	Very Excellent
12	47	4.7	A	Very Excellent

13	47	4.7	A	Very Excellent
14	49	4.9	A	Very Excellent
15	48	4.8	A	Very Excellent
16	48	4.8	A	Very Excellent
17	46	4.6	A	Very Excellent
18	46	4.6	A	Very Excellent
19	50	5.0	A	Very Excellent
20	46	4.6	A	Very Excellent
21	48	4.8	A	Very Excellent
22	49	4.9	A	Very Excellent

(8) FEED BACK OF SOCIAL WORKERS, MEMBERS OF NGOs, LOCAL RESIDENTS, ETC. (15) :

Sr. No. of Statement	Total Marks	Average Marks	Average Grade	Result of Analysis
1	74	4.9	A	Very Excellent
2	71	4.7	A	Very Excellent
3	74	4.9	A	Very Excellent
4	69	4.6	A	Very Excellent
5	70	4.7	A	Very Excellent
6	73	4.9	A	Very Excellent
7	63	4.2	A	Very Excellent
8	69	4.6	A	Very Excellent
9	72	4.8	A	Very Excellent
10	67	4.5	A	Very Excellent
11	70	4.7	A	Very Excellent
12	72	4.8	A	Very Excellent
13	77	5.1	A	Very Excellent
14	71	4.7	A	Very Excellent
15	72	4.8	A	Very Excellent
16	72	4.8	A	Very Excellent
17	71	4.7	A	Very Excellent
18	70	4.7	A	Very Excellent
19	72	4.8	A	Very Excellent
20	69	4.6	A	Very Excellent
21	73	4.9	A	Very Excellent
22	72	4.8	A	Very Excellent

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ANNEXTURE-III

B.D.SHAH COLLEGE OF EDUCATION, C.T.E. MODASA, DIST: SABARKANTHA, GUJARAT

Datasheet to Record the Best Practice-I: 2012-13

1. **Title:** Construction and Activities of SRC

2. **The context that required initiation of Practice:**

B.Ed. is a professional course and throughout the year, Student-teachers have to perform a lot of activities. It is felt that the quality like leadership, unity, co-operation is essential to develop in student-teacher. For the nurturing of these qualities in student-teacher, it will become necessary that all the activities of the college must run in a democratic way through decentralization of power. For that noble reason SRC is established in the college every year.

3. **Objectives:**

- All the activities of the college should run by democratic way.
- To develop the quality of leadership in Student-teachers.
- To enhance the confidence of Student-teachers.
- To develop the values like unity, co-operation etc in Student-teachers.
- To decrease the work-load by forming varied committees.
- To appoint Student-teachers in various committees by viewing their interest and attitude.
- To take maximum advantage of the qualities lie in Student-teachers.
- To help Student-teachers in their overall development.

4. **Practice:**

The institution have a student-teacher council namely, students-teachers' Representative committee (SRC). It is constituted according to rules and regulation of them. North Gujarat University, Patan. The procedure of constitution of SRC is that, there are eight multi disciplinary subjects of methodology of teaching and the institution includes in SRC, the student teacher having highest total marks in the graduation level examination of the concerned subjects as representative of the group of methodology of teaching subject. This way, eight representative of that group of methodology of teaching subject. This way, eight representative members are selected and included in SRC. For the position of L.R. (Ladies Representative) announcement is made in prayer assembly and the girls student teacher are asked to apply to chairman (Principal) of SRC for the L.R. position in SRC. In the same way, for the position of G.S. (General Secretary) the announcement is also made in the prayer assembly after selection process is completed and declared on the same day in the prayer assembly. The procedure of selection of G.S and L.R. is such that in the first instance from among all the student teachers the capable and interested student teachers are asked to apply to chairman (Principal) of SRC for the position of G.S & L.R. The search committee for the selection of G.S. & L.R. calls applicants for

the personal discussion to check their leadership qualities and decides the merits of all the candidates. Finally, through collective decision the G.S. & L.R. are selected on the basis of their qualities, capabilities and leadership characteristics. After that the secretaries of eight different committees are appointed by collective thinking looking at their merits, interest and qualities. One co-opt. member is also included to each committee looking at his/her capabilities and interests in which his/her capacity and interest for particular activity of SRC are demanded and merit is not considered to help the secretary of particular committee of SRC.

The student-teachers' Representative committee is divided into eight different committees for planning, implementation and co-operation in managing various curricular, administrative and co-curricular activities throughout the year.

In each committee one SRC member is appointed as secretary of that committee and the committee is effectively managed by a prof-In-charge appointed by the chairman of SRC. So all the teacher educators are involved as prof-In-charge of different committees and one teacher educators is given responsibilities as prof-In-charge of SRC. The principal is the highest authority as a chairman of the SRC.

These eight committee and their major activities are as described below:

1. Prayer activities committee:

This committee manages everyday prayer assembly programme for 15 minutes in which the major activities to be conducted are singing prayer song (in group or individually) personal song, thought for the day, lectures on current issues or educational topics, skit, dance, mono-acting, mime birthday wishing by presenting card, appreciation of students' activities or achievements, etc. Teacher educators also give talk on educational topics or present brief report after attending seminar/conference/workshop. Some time some announcements are made by the student teachers/ office/teacher educators as and when required. At the last, principal delivers talk and motivate all activities with some appreciations or instructions or announcement to be followed. Everyday different types of mass prayer songs are presented by various methodology of teaching groups of student teachers which creates peaceful, spiritual and enjoyable atmosphere which provides necessary potential throughout the day to work.

2. Literary activities committee:

This committee has members having more interest in various literary activities. The committee organizes frequently the programmes and competition like, celebration of birthday or death day of eminent literary persons/poets, book reviews, essay competitions, elocution competitions, competitions of poem, etc.

3. Sports-Educational tour activities committee:

This committee organizes sport activities or competition like, cricket, valley ball, kho-kho, long running, long jump, steel ball throwing, music chair, lemon-spoon, etc. the same committee also plans three to four day educational tour either in the state or outside. This committee along with SRC decides the places, institutions to be visited and the route of the tour. All the student teachers and staff members are joined in this educational tour programme.

4. Science-math club activities committee:

This committee has members from maths and science methodology of teaching subjects. The committee conducts activities like-formation of Newton science club, Ramanujam Maths Club, Mangal pravachan in prayer assembly on the life of any science / mathematicians or their investigations, publication of quarterly magazine namely, “channel-9”, preparation of teaching aids, etc.

5. Cultural activities committee:

This committee organizes various types of cultural and entertainment programmes throughout the year. These activities include-celebration of the festival film songs competitions, Dance competitions, Rangoli competitions, Drawing competitions, Garba competitions, Traditional dress competitions, cultural programme in the annual function, etc.

6. Social service and decoration activities committee:

This committee focuses on sanitation and housekeeping in the building of the institution with the help of the student teachers. It also organizes programmes like-cleaning villages, helping as volunteers in all diseases camps, blood grouping and blood donation camps, thelesemia testing of the institution, AIDS awareness slide show, etc. It also decorates classrooms, building of the institution, bulletin boards, prayer assembly hall, at specific occasions and festivals.

7. News and thought for the day writing activities committee:

This committee member includes student teachers having attractive and effective hand writings. They manage to write headlines of everyday news focusing education from the various news papers at a special black-board provided for in the corridor. They also write creative though given by some eminent persons for the day on another black-board kept beside it.

8. Daily report writing committee:

This committee is formulated to prepare a brief report on every day teaching-learning and co-curricular activities. Generally, G.S. and L.R. are assigned to prepare this report

of the day regularly and submit it to the prof-In-charge of SRC by 5:30 p.m. The report is collectively prepared for the month is read in the beginning of the following month by G.S. in the prayer assembly.

The general report of the major activities conducted by the committee of SRC in prepared by G.S., L.R. and prof-In-charge of SRC, which they present in the annual function of the institution. The report is published in an annual magazine of the institution namely, “Nutan Adhyapan” and campus annual magazine namely “Mazum”. This is kind of documentation procedure of the college through SRC following the suggestion made by NAAC Peer team.

5. Obstacles:

- All the high rankers Student-teachers at graduate level do not possess leadership quality.
- All the questions are not solved by SRC.
- The Student-teacher who is involved in particular committee remained passive in the work of other committee.
- Other Student-teachers become passive by thinking that some particular work is of only G.S. & L.R.

6. Remedies:

- The attempts are done to encourage all the Student-teachers to work actively in all the activities.
- The attempts are done to provide advantage having high achievement and special skills of particular Student-teacher to all the Student-teachers.
- Understanding is developed that G.S. & L.R. are representative of all Student-teacher and they all have to work unite.
- More and more work is hand over about various activities to all the Student-teachers to develop their leadership quality.
- When some problems are not solved by G.S. and L.R., meeting in arranged with principal and staff and guidance is provide to solve the problems.

7. Impact:

- The concept of democratic governance is developed in Student-teacher.
- Leadership quality enhanced trained.
- Student-teachers got practice in working various committees of SRC.
- Decision power is enhanced in Student-teachers.
- Student-teachers learnt to solve all the problems by democratic way.
- Wholistic development is seen in all the Student-teachers.
- All the activities of the college is done in a democratic way.

8. Resources:

- Principal

- SRC In-charge
- Teaching staff
- G.S.
- L.R.
- Eight Student-teachers having high marks at graduate level.
- One co-opt member for each committee.

9. Contact:

- Principal
- SRC In-charge
- All Prof-in-charge of the committee of SRC

1. Title of the practice: Placement Services

2. The context that required initiation of Practice:

B.D. Shah College of Education, Modasa has been working in the field of education since 1968. Most of the part of Arvalli district comprises of scheduled tribe area and Student-teachers face financial paucity a lot. "If college tries to help them in search of job, it will be helpful for the Student-teachers" was the thought of the college. This college has achieved tremendous good will among the community therefore, there remained always demand of student-teachers as teacher in the Primary, Secondary and Higher secondary schools of Sabarkantha and surrounding district of North Gujarat Region of Gujarat state. Getting instant job after completion of B.Ed. was the need of Student-teachers and college tries its best to fulfill this need.

3. Objectives:

- Student-teacher will learn to face interviews without any hesitation.
- Student-teacher will get instant job.
- They will be self reliant.
- They will get job without any influence and without corruption/bribe.
- They will acquire the self satisfaction of getting job by self attempt.

4. Practice:

First of all contact is established with principals and trustees of schools and they are invited in the college on pre-determined date for the recruitment of new teachers. They take oral interview of Student-teachers and selected candidates are given job-letter. In this way most of the Student-teachers get job in self-financed secondary and higher-secondary schools of surrounding area and some in primary schools also.

5. Obstacles:

- Schools principals and trustees don't want to arrange/don't take interest in arranging this type of interview.

-Interview is arranged in college campus and applicant Student-teachers are seen in less numbers.

-The Principals and trustees of some schools don't give information about required teachers in their institution.

Strategies to overcome them :

-Attempts are done that the principals and trustees of various schools take interest in campus interviews.

-Atmosphere is created in a way so that more & more Student- teachers would attend campus interview.

-Relations are established with most of the schools so that they could provide the information about requirement of the number of teachers.

6. Impact:

-Student-teacher would get job very easily after completing B.Ed. course.

-They could get job without any influence and without corruption.

-Economically backward Student-teachers get the job very easily.

-Confidence in Student-teachers is increased.

-Student-teacher's self-satisfaction by getting job themselves.

-Student-teachers learnt to acquire self place & position in competitive era.

7. Resources:

-Principal of B.Ed. College

-Trustees of school

-Principals of schools

-Non-teaching staff of schools

-Student-teachers

-Journalist of newspaper and TV channels

8. Contact:

-Principal

-In-charge Teacher- Educator
