Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**B. D. SHAH COLLEGE OF EDUCATION**
Name of the head of the Institution	**Dr. Bipinkumar D. Patel**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02774246484**
Mobile no.	**9428199947**
Registered Email	**bdsmodedu@gmail.com**
Alternate Email	**dr.bdp.1210@gmail.com**
Address	**College Campus, Dhansura Road, Modasa, Dist: Aravalli, Pin 383315**
City/Town	**Modasa**
State/UT	**Gujarat**
Pincode	**383315**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. Navinchandra A. Macwana**
Phone no/Alternate Phone no.	**02774246484**
Mobile no.	**9428199947**
Registered Email	**bdsmodedu@gmail.com**
Alternate Email	**dr.bdp.1210@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.bscem.info/pdf/AQAR/AQAR_2018_19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.bscem.info/pdf/Calendar/Academic_Calendar_2019_20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity Period From	Validity Period To
1	**B+**	**77**	**2006**	**17-Oct-2006**	**16-Oct-2011**
2	**B**	**2.86**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

01-Jan-1970

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Unfolding of Diary of student-teacher.	16-Aug-2019 1	110
Praveshotsav and PTA meeting	01-Jul-2019 1	126
Unnat Jivan Shailee lecture by M. I. Patel(OSA)	23-Jan-2020 1	62
On Shri Umashankar Joshi Birth Anniversary, Lecture by Ex-teachers educator Prof. R. R. Pandya	06-Feb-2020 1	51
My experiences as teacher. Speaker: Pinal Patel	14-Feb-2020 1	87
Smt.Kapilabenn J.B.Shah Lecture series. Speaker: Dr.Harshadbhai Patel, VC,IITE, Gandhinagar	22-Feb-2020 1	112
Lectures of OSA members: 1.Jayendrabhai R. Pandya, 2.Ambalal K.Patel	24-Feb-2020 1	49
Lecture on	25-Feb-2020 1	52
K.R.Khant and K.J.Patel lectures of OSA member	26-Feb-2021 1	52
Dr.N.M.Jaiswal and D.M.Sharma lectures of OSA member	27-Feb-2020 1	49
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Director of Higher Education, Govt. of Gujarat, Gandhinagar	Salary Grant	State Government	2019 365	11669208
College of Teachers Education(C.T.E.) Grant	CTE Grant (Training Grant)	GCERT, Knowledge Consortium of Gujarat, Government of Gujarat, Gandhinagar	2020 365	150000
Sapt Dhara Activities	Saptdhara, Government of	Knowledge Consortium of	2020 365	12168

Grant	Gujarat	Gujarat, Ahmedabad Government of Gujarat, Gandhinagar			
Udisha, Government of Gujarat	Udisha Grant	Knowledge Consortium of Gujarat, Ahmedabad Government of Gujarat, Gandhinagar	2020 365	11306	
KCG Government of Gujarat	KCG Grant	Knowledge Consortium of Gujarat, Ahmedabad Government of Gujarat, Gandhinagar	2020 365	50000	
		View File			

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Conducted Symposium Programme in context of internship for first and second year B.Ed.

2. Student-teachers diary was unfolded on celebration of Golden Jubilee year on 16.08.2019.

3. One day Picnic was conducted to visit Shamalaji temple, Viranjali Garden, Polo of Vijaynagar, Temple of Vireshwar Mahadev and college of DIET, Idar on 22.10.2019.

4. The letters written by student-teachers were exhibited on World Post Day on 23.11.2019 and expert lecture of M.V.Patel, teachers of Jadar High School were conducted .

5. Dipavali well-wishing programme was conducted on 20.11.2019 picking up chits from the collection of chits and that has to be read before all the student-teachers showering blessing written by teacher-educators in light mood.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Smt.Kapilaben J.B.Shah Lecture Series. Speaker: Dr.Harshadbhai Patel, VC, IITE, Gandhinagar 22.02.2020	1. Understand IITE and its functions. 2. Importance of opportunities in life.
Padma shree Dr.Pravinbhai Darji's lecture on Teacher and education. 17.01.2020	1. Understand current trends of education. 2. Learn to meet role-model personality.
World post day celebration 23.11.2019	1.Develop writing skill 2. Learn to manage social relations.
Tree plantation programme 28.09.2019	Learn to manage environment.
Celebration of Hindi Diwas 14.09.2019	1. Understand the significance of National Language Hindi 2. To spread the national language among people. 3. Learn to speak in Hindi language.
Construction of Student-teachers representative Committee. Dt. 12.09.2019	1.Student-teachers get leadership quality to be a successful teachers. 2.Distribution of work among teachers
Kaviraj Umashanker Joshi 109 th Birthday celebration.23.07.2019	All the student-teachers learn and understand life and literature contribution
Constitution of Parent Teachereducators Association on 01.07.2019.	Parent were made aware about B.Ed. programme frame work to get good cooperation from parent side in achieving objectives of B.Ed. programme
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
The M.L.GANDHI HIGHER EDUCATION SOCIETY, MODASA, DIST: ARAVALLI.	18-Mar-2020

15. Whether NAAC/or any other accredited	No

body(s) visited IQAC or interacted with it to assess the functioning ?	
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**26-Jan-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**Normally, most of the important instructions are given in the prayer assembly by concerned teachers educator or the principal. But if needed, the institution circulates for any information to the studentteachers the written notice to different classes going on in the college and the same is being circulated in different whatsapp groups of the college using mobile technology and possibly the notice are put in the notice board of the college at proper place. Traditionally, the announcements related to different committee activities to be conducted are declared in prayer assembly hall by concerned professor in charge of that activity of SRC. During college time, written notice is circulated for various kinds of activities, programme and leave notice due to certain accidental reasons under the knowledge of college management. PTA is constructed every year in the beginning of academic session, and all parents are informed about conduct of various activities in the college from time to time throughout the year . Many of the parents also remain present in the activities performance platform to motivate their wards and college staff. Notice board of the college is used to give written instructions to the students and convey to their parents for all required information to be given or to collect from the studentteachers. The ICT assignment is given to some ICT literate studentteachers in the beginning of the course, to construct whatsapp group for all studentteachers and they are informed about new instructions throughout the course in the whatsapp**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

In the beginning of the year, like every year, after the admission process got completed micro-teaching theory was taught to the new entrants of B.Ed. course. This is be organized systematically with the theoretical explanation of micro-teaching which can best be helpful to the student-teachers to gradually get idea of initiating the teaching-learning process for the students in the classrooms based on the theory of the micro-teaching in practice teaching schools. For micro-teaching arrangement, the time -table was separately prepared keeping in mind for two stray-lessons in each of the pedagogies in semester-I and four stray lessons in each of two pedagogies in semester-II in the practice teaching school.After that, in next stage of delivering the lessons, in semester-III student-teachers have to deliver total 30 lessons,15 in each of pedagogies of school subjects, in which they have to give practice teaching lessons including two ICT based lessons, one lesson using self-made teaching aids and two lessons based on constructivist approach per pedagogy of school subjects. All the student-teachers have to follow observation schedule also and accordingly they have to observe different lessons. In these they have 10 observations of school teacher, 10 peer subject observations in the pedagogies of school subjects. Also 20 peer observations in the other pedagogy of the school subjects are also to be observed. Each of them has to organize one activity out of student-seminar , group discussion ,exhibition, , science fair ,quiz, games ,field trip, Cultural activities, submit formative assessment, organize any co-curricular activities out of, yoga, organize prayer assembly, guidance and counselling, nature study, gardening, cleanliness campaign in schools, , submit reflective journal involving school students and all student-teachers, any other activity suggested by school principal/students, self-made teaching aid in university pedagogy of school subject, and submit action research guided by concerned teacher educator. After their internship programme schedule get over , they have to come back to college again and to make effective presentation of their whole internship activity report and to be submitted in group in the college in prayer assembly and copy to concerned teacher-educator for the record. Student-teachers have to deliver total 30 lessons,15 in each of pedagogy of school subjects in semester-IV, in which they have to give practice teaching lesson including one block lesson(block of not less than 5 lessons), one lesson based on constructivist approach per pedagogy of school subjects of each one of them ,one Information and Communication Technology(ICT) based lesson . Before the internship one pedagogy period for both the method course subjects were kept for lesson guidance in the time table in the college and lesson guidance was provided to the student-teachers before they go to internship for required periods for needed days. They have to learn giving of lessons through observations of lessons of others. Each student-teacher has to follow observation schedule as

10 observations of school teacher, 10 peer observations in the same pedagogy of school subjects. Also 20 peer observations in the other pedagogy of the school subject. They have to arrange and conduct diagnosis test and deliver remedial teaching in any one pedagogy of school subject opted for. There are many registers managed by the school .They also have to learn to manage various records of school library/laboratories, also maintain the school records like, attendance Register of the classroom every day, Calculating the average attendance of the student during month, result of the various examinations and any other activity guided by concerned teacher educator or school teachers and principal of the school , participate in the meetings of SVS/BRC/ QDC/CRC/BISAG/SMC/ interaction in the parents meeting/staff meeting. They have to conduct yoga session on pre-decided day and formulate subject forum/club. All the student-teachers have to collectively submit innovatively the reflective journal involving school students. After Completing the internship programme they have to come to the college. And in the college, they have to make presentation of their internship report of concern practice teaching school in tern one by one school wise and submit it in prayer assembly in front of the student-teachers along with professor-in –charge to the staff and the principal. While teaching the theoretical subjects in the classroom, all the teaching points of the syllabus from all the subjects were qualitatively taught during classroom teaching for which teacher educators use various teaching methods and also use various references to prepare them. Library section provided all necessary books, and other material needed including providing old question papers, literature for conducting internship teaching lessons, reading facility for news papers and magazines and journals were highly appreciable. Administrative staff provided all necessary information as usual about fees, when to bring migration certificate from their attended last college or university , to fill up registration form and other various forms needed., to fill up examination form, guidance provided to fill up forms for scholarship for various categories of SC,ST,OBC, minorities and other categories as required. In semester-I to IV, these include seminar presentation, group discussions, conducting the workshops and quiz, etc. Towards completion of the term, subject Viva-voce examination was also conducted for all the courses and at the end of semester general viva-voce was effectively conducted by the institution. All the submissions of each student-teacher are checked before final viva examination. Every year in viva –voce, the suggestions of future development of the institution are taken from the student-teachers and followed gradually according to conveniences of the institution in years to come according to advise of college management consult.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
[View File](#)		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System

Nill	Nil	Nill

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	F.Y. & S.Y. B.Ed. (Field Projects / Internships)	103

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
1.Students Feedback analysis for teacher educators: 1.All the teachers educators prepare teaching points effectively using reading of different reference books .2.They teach using involving the student-teachers effectively using various teaching methods and using various skills of teaching. 2.Students Feedback analysis for curriculum: 1.The normal teaching in the classroom was taught using micro-teaching in the beginning stage to developed personality as teacher. 2.Lecture conducted by teacher educators are effective. 3.Students Feedback analysis for the institution: The college was established in 1968 having all sorts of facilities. The college was upgraded as college of Teacher Education (C.T.E.) for in-service training the teachers. 1.Physical facilities: The institution has required numbers of general lecture rooms and lecture room for conducting methodology sessions. 2.Teaching –learning process: Regular time –table for teaching –learning is prepared regularly and the teaching learning process goes on according to prepared scheduled time table. 3.Facilities for ITE(Information Technology in Education) : The institution has independent ITE and science laboratory with LCD Projector and other teaching facilities in science and mathematics teaching. 4.Co-curricular activities and its management: The co-curricular activities are conducted in prayer assembly include prayer songs ,thought of the day, quiz questions, annual day celebration , etc. under SRC committee. 5.Code of conduct of the institution:.

All the student-teachers have to take part in institutional curricular and co-curricular activities compulsorily. They are informed in advance, they need to come to college or in the practice teaching schools in good dressing. 6.Administrative matter of the institute: The administrative wing is very co-operative with the student-teachers and teacher-educators. They prepare salary bill of the staff every month and maintain various document of the institution. 7.Facilities of Hostels: The institution has the facilities of hostels for boys and girls. In the hostel, student-teachers are provided with room having facilities of fan, light, water, urinals and latrines, indoor GAMES. Thus, the facilities of hostels for boys and girls in the institution are found very excellent. 8.Co-operation of management of the college: The president, secretary or their representative remain present in the scheduled programme of the college for which they have consented their permission to remain present. The feedback received from all the student-teachers about institutional co-operation was obtained as A Grade . 4.Analysis of Stakeholder feedback for college teaching and activities conducted: 1.The teacher-educators teach their subject very effectively and productively in the class-room so the quality of the classroom teaching is highly appreciable. 2. ICT facilities being used by the teacher educators in their classroom teaching very effectively and skilfully. 3. Every day, It is compulsory to remain present in the college and the attendance of the student-teachers has made long lasting effects on them to remain present in the college every day. 4. All the student-teachers take part in the curricular and co-curricular activities overall development as teacher. It was obtained overall as A Grade which is the very excellent according to analysis of their opinions.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	S.Y.B.Ed.	50	49	49
BEd	F.Y.B.Ed.	55	55	55
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	104	0	7	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
7	7	6	3	1	3

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

After admissions are over the student-teachers start coming to the college. They do not know each other and even the staff members of the college, therefore the college manage to give the introduction of each of the student-teacher admitted and the staff members of the college and for that for few days the introduction sessions are conducted in the college. The prayer assembly activities are useful to them to be a workaholic teacher. The necessary explanation for presentation in the prayer assembly for various items is given by teacher educator in the prayer hall itself. This cover thought of the day, delivering lecture in prayer assembly and singing song with music instruments. The college have some music instruments which are useful for better presentation of music items. They are also taught to decorate bulletin boards and writing news on the black board and the presentation programme of the same every day in the prayer assembly. The practice of gardening work is conducted in the college garden. The provide sense of regularity they asked to come in time at college and sign the attendance sheet every day before the prayer begins. There is Homeroom group for all the student-teachers and each group is assigned to teacher-educators in which on every Wednesday the homeroom period is conducted. I n the homeroom period different group have to seat at different places in various rooms to conduct Homeroom meeting and teachers educators have to listen to the introduction of the student-teacher and his or her family members and specifically regarding his or her financial and other responsibilities carries at home. Their sequential position of birth in their family and responsibility they carry on while studying for B.Ed. course. Their problems, difficulties and need are nicely noted and understood by the teacher-educators and college makes its very positive attempts to make the study their study without any difficulty. The student mentoring system in the college is known as Home –room activity. This activity is a unique concept of BSCEM adopted for the student-teachers of every semester and smoothly adopted since inception of the college from 1968. • Their feeling can be expressed with teacher educators as someone like leader of the house. • Home room activity is best practice of this college in which five groups are made each having 19-20 student-teachers in this academic year and responsibilities to provide guidance and counselling to such group of student-teachers a teacher –educator is assigned for entire group including the principal. • This activity helps student-teacher in focusing on their study feeling themselves very secure in the college being member of homeroom group. • In the beginning of the B.Ed. course micro-teaching lessons are fruitfully useful to generate confidence among the student-teachers. The student-teachers are given opportunities for stray lessons and internship programme and at last university level lesson examination are conducted for which very deeply lesson guidance sessions are organized for different pedagogical subjects in the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
104	7	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
8	7	1	1	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Nill	Nil
2020	Nil	Nill	Nil
	View File		

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during

the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	BEd	Semester IV	13/09/2020	21/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Students take admission in B.Ed. programme have very less back ground therefore in our college variety of activities are performed by them which can increase in them writing, speaking, delivering lecture, group leading, etc. All the student-teachers are given effective training so that they become successful and perfect teachers or get chance to any other vocation and therefore they required to get effective, dynamic and potential training for their overall development as person and teacher The teacher-educators of this institution make attempts such that during their teaching of different teaching papers for all fours semesters, all the teacher educators look after of them to make them understand all the theoretical points in each of the paper assigned for various semesters and prepare attached assignments and submissions with the learning attitude and that make them very careful about almost all the aspects of teaching and learning in different subjects. Principal, faculties as well as student-teachers are exposed to current trends through seminar and workshop and other activities. There are variety of programmes to be conducted by the institution for that the institution ensures quality through continuous and comprehensive evaluation system on the following points. • Student-teachers percentage of marks in Graduation and post-graduation • Co-curricular activities and skill base activities • Student teacher teaching methodology, teaching style, follow psychological principals while teaching, techniques and skills. • It is prime purpose in the changing environment to become teachers with variety of exposures so that teachers so prepared can give nice and need teaching-learning experiences to the student. • College always tries to provide new experiences related to teaching-learning activities like: Preparation and proper execution of academic calendar and course hand outs. ICT is used by teacher educators and student-teachers. • After the analysis of overall result of student-teachers in preliminary examination brilliant student group call as star-batch is invited to college for "Star-Batch Guidance Programme." Thus, like wise collectively Continuous and comprehensive evaluation system is followed in the institution for all four semester very effectively.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar for the year 2019-20 was prepared by the institution and throughout the year it was followed accordingly. The summer vacation was observed from 22.04.2019 to 11.06.2019 in the college according to the university guidelines. The preliminary information through the orientation programme are given to the student-teachers from 19.06.2019 to 25.06.2019.The classroom teaching work for all working days are followed according to norms and standards of UGC and University. The phase of micro-teaching lessons for guidance, presentation of theoretical concepts of various skills and demonstration lessons and lessons by the student-teachers was managed and accordingly followed for Sem-I from 25.07.2019 to 06.08.2019. The internship programme for the student-teachers of Sem-I was conducted from 23.08.2019 to 31.08.2019 and for Sem-II it was conducted from 09.12.2019 to 19.12.2019.The Gurupurnima celebration programme was conducted on 16.07.2019.Cultural programme was conducted on 19.09.2019 in which all the student-teachers

presented a cultural item.Unfolding of Balmukund Vartavali was conducted on 05.12.2019.Diwali vacation was observed from 25.10.2019 to 09.11.2019 in the college. Internship programme for student-teachers of Sem-III was organized from 08.07.2019 to 07.09.2019 and internship programme for Sem-IV was conducted from 27.11.2019 to 29.01.2020. Under Golden Jubilee year celebration in collaboration with Shabd setu book written by him was unfolded on 04.01.2020.11.The birthday of Swami Vivekananda was celebrated as youth day on 11.01.2020.Annual lesson guidance was given from 17.02.2020 to 21.02.2020. and annual lesson university level examination for two lesson was conducted from 24.02.2020 to 27.02.2020. Lecture series of various OSA members was organized from 24.02.2020 to 27.02.2020 for the student-teachers.16.03.2020 to 24.03.2020 declared as holiday by Gujarat state government due pandemic situation of COVID-19.form 25.03.202 the lock down of the college started because of COVID-19. Internal examination for sem-I was conducted from 10.10.2019 to 17.10.2019 in the college. University examination for Sem-III was conducted from 18.10.2019 to 19.10.2019 according to the prescribed time table of the university. Diwali vacation was observed from 25.10.2019 to 12.11.2019 according to State Govt and university. University Examination was conducted from 27.12.2019 to 31.12.2019 for Sem-I. The meeting for Toran making as creativity development activity was organized on 23.09.2019 and the time was given for next two days to purchase the raw material for it.The student-teachers were divide in seven different groups appoint ptof-in-charge for each group. The time allocation for making TORAN was from 25.09.2019 to 03.10.2019. After collection the unfolding programme was conducted on 09.10.2019 with worthy hands of president, concern secretary and all officers of the management. and exhibition.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.bscem.info/pdf/Programme_Outcomes/Programme_Outcomes.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BEd	BEd	BEd	49	49	100
View File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://www.bscem.info/pdf/Student_Satisfaction_Survey/Student_Satisfaction_Survey_2019_20.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	GCERT, Gandhinagar	0.15	0.15

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nill

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education(B.Ed.)	0	0
International	Education(B.Ed.)	1	0

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education(B.Ed.)	0

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2020	0	Nil	0
Nil	Nil	Nil	2019	0	Nil	0

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2020	0	0	Nil
Nil	Nil	Nil	2019	0	0	Nil

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	1	5	1
Presented papers	0	1	0	0
Resource persons	0	0	0	0

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Krishi Mahotsav Krushi Drama	College SRC of the college and Krushi Khedut Kalyan ane sahakar vibhag Gujarat Government	1	7
Report of Referee of Maths-Science fair	Cluster Level Exhibition at school No.3,Modasa	1	2
Akhil Hind Andhajan Dhvaj Din, Donation of 1801.00 given to blind people welfare	Akhil Hind Andhajan Association	7	78
Cleanliness Campaign of Ramos and Dugharwada village	College SRC with Ramos and Dugharwada grampanchayat and schools	7	100
Unfolding book namely "Balmukund Vartavali "	SRC and BAOU B.Ed. study centre, Education college, Modasa	7	201
Unfolding of Book	Shabd Setu and	1	113

written by poet /Author Masoom Modasavi	B.D.Shah College of Education, Modasa				

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Elocution Training Camp	HNG University, Patan and Sir P.T.Science College, Modasa	Elocution Training Camp	1	3
power of media presentation	B.M.Shah College of Pharmacy.Modasa	power of media presentation	1	3
Sport festival of College campus namely 'RAMATOTSAV'	Sir P.T. Science College, Modasa	Athletics	1	43
Elocution Competition	Gujarat Vidhyapith Ahmedabad	Elocution Competition	1	2
Elocution Competition on "one nation one election"	N.S.PATEL Law College, Modasa	Elocution on "one nation one election"	1	1
Extempore speech competition	H.S.Shah College of Commerce, Modasa	Extempore speech	1	1
Rangoli competition	J.B.Shah English Med. School, Modasa	Rangoli Making	1	1
Paper presentation in State Level Seminar organized by GCERT on Shikshan Chintan of Gijubhai	DIET,Idar under GCERT, Gandhinagar	Seminar Presentation	1	16

Badheka				
125 th Birth Anniversary Swami Vivekanand	Smt. Vilashben Vrajmohan Shah M.Sc.(C.A. IT) College, Modasa	Guest Lecture	1	1
Career seminar in Arts College, Modasa	Arts College, Modasa	Career seminar	1	97

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Teacher educators served as guide to M.Ed./M.Phil. Students in preparing their dissertations tools.	40	Nil	180
Guidance by registered guide to M.Ed. Students for their dissertations	25	Nil	180
Guidance by registered guide to Ph.D. Scholars	17	Nil	365

View File

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Linkage for School Internship Programme for Sem-I	School Experience (One Week)	1.Shree K.N. High School, Modasa 2. C.G.Butala Sarvoday High School, Modasa. 3. Shree H.L.Patel Sarswati Vidhyalaya, Modasa. 4. Makhdum High School,	26/08/2019	31/08/2019	54

		Modasa. 5. Shree Karimiyah Girls School, Modasa. 6. Shree R.J.Patel Satyam Vidhyalaya, Modasa.			
Linkage for Internship Programme for Sem-II	School Experience (Two Week)	1.Sharada High School, Modasa. 2.Shree H.L.Patel Sarswati Vidhyalaya- Primary Section, Modasa. 3. Shree K.N.Shah Modasa High School(Primary Section), Modasa. 4.Shree Bherunda High School, Bherunda. 5. C.G.Butala Sarvoday High School(Primary Section)	09/12/2019	19/12/2019	52
Linkage for Internship Programme for Sem-III	School Experience (Two Months)	1. Sarswat High School, Bayad. 2. Modasa Primary school No.1, Modasa. 3. Modasa Primary school No.2, Modasa. 4. Sayara Primary School, Sayara. 5. Modasa Primary school No.4, Modasa. 6. G.K.Bhatt High School,	08/07/2019	07/09/2019	49

| Linkage for Internship Programme for Sem-IV | School Experience (Two Months) | 1.Modasa Primary School No.2,Modasa. 2. G.K.Bhatt High School, Medhasan. 3. Modasa Primary School No.1,Modasa. 4.S.K.Patel Himmat Primary School, Himmatnagar . 5.Sayara Primary School, Sayara. 6.Modasa Primary School No.4,Modasa. 7.K.N.Shah High Scho | 27/11/2019 | 26/01/2020 | 49 |

View File

 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Dr. Ghanshyambhai J. Shah, Mamata Hospital, Char Rasta, Modasa	15/06/2019	Health awareness and Physical fitness of student-teachers and staff members (Medical facility)	113
Shinol Gram Panchayat, Shinol, Ta: Dhansura, Dist: Aravalli. Chanchalba Primary School, Shinol	28/12/2019	For upliftment of primary Secondary school, Dugharwada through conducting B.Ed. lessons and related additional activities	113
Ramos Primary School, Ramos Secondary School and Ramos Gram Panchayat, Ramos, Ta: Dhansura,	26/12/2019	For conducting community activity and awareness programme for the student-teachers of B.Ed. programme and	113

Dist:Aravalli		related activity.	
Punsari Primary school, Punsari, Ta: Talod , Dist:Sabarkantha, Punsari Gram Panchayat, Punsari, R.L. Sanghavi High School, Punsari Ta: Talod , Dist:Sabarkantha.	26/12/2019	For upliftment of primary school, Dugharwada through conducting B.Ed. lessons and related additional activities	113
Dr.Rasiklal Shah Sarvajanik Hospital, Modasa	15/06/2019	Law BP problem and cannot Speak for few minutes.	113
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
195403	0.47

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
2.0	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	1012	162549	0	0	1012	162549
Reference Books	14345	425795	0	0	14345	425795
e-Books	0	0	0	0	0	0
Journals	35	4950	1	1700	36	6650
Digital Database	0	0	0	0	0	0
CD & Video	0	0	0	0	0	0
Library Automation	0	0	0	0	0	0
Weeding (hard & soft)	0	0	0	0	0	0
Others(specify)	4	5490	0	0	4	5490

View File

 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	35	2	27	27	1	1	0	40	0
Added	0	0	0	0	0	0	0	0	0
Total	35	2	27	27	1	1	0	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
12168	0.47	269504	269504

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing college's physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms are as under: 1.The College building: The college have vast building with required facilities of teaching -learning. The college ensures optimal allocation and utilization of the financial resources for maintenance of various facilities by holding meetings of appointed committees constituted for this purpose. 2. Maintenance and utilization of science and mathematics laboratories: The math-science laboratory is located on the second floor of the college building. The records of maintenance of account of the laboratory equipments are done by office staff and concerned subject teacher educators. The laboratory committee takes care of maintenance of laboratory. The care of Laboratory equipments are taken by the technician. 3.Library arrangements: 1.The library building is located on first floor of UGC hall beside the college bilding. 2. It is having various type of books for B.Ed./ M.Ed. course and other relevant reference book titles and copies of dissertation/ theses of M.Ed., Ph.D.(Education) . 3. The books are purchased as per the requirement of student-teachers and teacher-educators . 4.The returning of book is nicely followed by all the readers. All the issues are resolved by the library committee. 5.Foe the sake of providing facility to physically handicapped student-teachers the ramp from the ground floor to library had been prepared by the college management. 4.Information and Communication Technology(ICT) Laboratory : The ICT Laboratory is located on the second floor on the opposite side of the Maths –science Laboratory. The college has 25 computer monitors, 25 CPU,25 UPS, 25 Camera,25 head phones with enough space for seating. One computer is used with server connected to all the computers with LAN in the Laboratory. Student-teachers learn practical in computer in this ICT Laboratory. 5. Classrooms: The college have required numbers of the class rooms and laboratories along with hall to conduct various activities in the vast college building. The college has two big and three small classrooms in its building structure. As per requirement college use UGC Hall also as classroom, conduct various cultural activities and meetings. The prayer assembly hall, called room no.5, at the ground floor is regularly used to conduct prayer assembly, general classes and pedagogies class according to time-table. 6. Sport complex: The sport complex in common to all colleges in the college campus on the way to canteen.The college conduct sport activities in the college play ground. All the facilities of instruments is available in the sport room under the in-charge ship of PTI for all the students. 7. Hostels: There are various college run by the same college management therefore the college complex has facilities of two hostels , separately one for boys and the other for girls. Both the hostels are separate in different locations on both the sides of Bherunda road have facilities of food in common at boys' hostel kitchen on the other side campus. The intake capacity of the hostels is 200 students for all the colleges. 8. College canteen: It is very old college canteen located on the way to girls hostel and near English medium school boys hostel. It is located in front of college play ground managed by the college

management. It has facility of sitting for around 100 student and staff members at a time. It provides facilities of food like tea, coffee, prepared fresh breakfast and readymade breakfast, water, etc. They maintain very good quality of food under the supervision of college management. 9.Staff Quarters: Staff quaters are located on both the campus. Principal bungalow and staff quarters are separately available which belongs to Education college as college has regional level up gradation named as College of Teacher Education(C.T.E.) functions for conducting in-service training programmes for staff members of schools of three districts Aravalli, Sabarkantha, Dahod, Banaskantha. When the training programmes under state government procedures are conducted for teachers or principals are conducted they asked to stay in these hostels for required days as per training programmes. There are two blocks each comprising four quaters so there are total eight resident quaters in the campus.

http://www.bscem.info/pdf/Procedures_And_Policies/Procedures_and_Policies_2019_20.pdf

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Gujarat Government Scholarship for SC/ST/OBC	70	238100
b)International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Letter writing style	23/11/2019	103	SRC committee OSA/IQAC/Management
Toran Creation and its unfolding	09/10/2019	103	SRC committee OSA/IQAC/Management
Unfolding of Talimarthi Rojnishi	16/08/2019	103	SRC committee OSA/IQAC/Management
Intership Abhimukhata Karyakram	05/07/2019	103	College staff and Nodel School Principals
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passedin the comp. exam	Number of studentsp placed

2019	Quiz on General knowledge in the prayer assembly and lectures by teacher educators with delivering on current events which benefits all the student-teachers.	103	103	0	0
2019	Poster and News display on the Notice Board	103	103	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Nil	0	0	Govt. Engineering college, Modasa	10	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	Education	B.Ed.	1.Shree H.S.Shah College of Commerce, Modasa.	M.Com.
2019	4	Education	B.Ed.	1. Sir P.T.Science College,	M.Sc

2019	4	Education	B.Ed.	1. Mahila Arts College, Vid hyanagari, Himmatnagar (For M.A.) 2.Arts College ,Idar 3. Arts College ,Bhiloda 4. Gujarat Uni., Ahmedabad	M.A.

(Row above continues from previous page: Modasa (For M.Sc.02) 2. Viravada Science College, Viravada. 3.Ganapat University, Kherava.)

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Varsha Geet programme	College Level	17
Memory competition and Contemporary speech competition	College Level	55
Celebration of Umashanker Joshi Birth day	College Level	110
Kavya Lekhan Spardha	College Level	102

Culrural programme	College Level	12
Arati Decoration reference to Navaratri Celebration	College Level	100
Unfolding of Toran under 'Sushobhan Dhara'	College Level	110
Mahendi competition at UGC Hall for campus level at UGC Hall, College campus, Modasa	College Level	11
Birthday Celebration of Subhashchandra Bose under Mass Service Dhara	College Level	62
Poet Kalapi Birthday Celebration.	College Level	59
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	First Rank in National Singing Co mpetition held by L.N.K. College of Education, Patan	National	Nill	1	Adhar Card No. 9 0496852008 4 Mobile No. 8140495720	Mahammed Wasim Salimbhai Shekh
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has its student teachers' council known as Student Teachers' Representative Committee (SRC) functions creatively and effectively for all the activities and programmes planned and organized by the institute. In the college, Student-teachers Representative Committee (SRC) is one of the productive, dynamic and vibrant part of the college in which according to norms of the parent university, representative in each elective courses subject having highest merit in that subject in the college according admission merit is selected to represent SRC of the college for that elective courses subject group of student-teachers through the course of B.Ed. There are eight elective course subjects run by this college therefore eight representatives were appointed on merit base for SRC. General Secretary (G.S.) and Ladies Representative (L.R.) each were selected on the bases of cleverness on the basis of merit of their admission , their qualities and experience for leadership in the past and looking at their willingness to work for the designation of G.S. and L.R. For the position of G.S. appointment can be made from boy or girl student-teachers and for L.R. as it is the representation of

girl student-teachers, girl student-teacher is to be selected for the same. There is no election system for any position in SRC. When G.S. and/or L.R. selected from representative of particular elective courses subject, in that case the next student-teacher in the elective courses subject merit in the college is selected to represent the elective courses subject as representative in SRC. In the beginning of the year from 15thJune, 2019 in First year of B.Ed. all the 50 student-teachers do not get admissions in the college together therefore, the college appoints provisional SRC from among the admitted students of F.Y.B.ED. interested to work for various committees as representative and as G.S. and L.R. of SRC by concerned in charge of SRC for temporary base till the final SRC is declared according to procedure. As it takes long duration till July end or at the mid of August to have all the 55student-teachers admitted in the college by Central Admission Committee of HNGU, Patan. After, all 55 or nearby admissions are over the college appoints yearlong working SRC and constitutes it by principal, SRC-in-charge and staff members by collective discussions. There were following committees working under final constitution of SRC for 2019-20.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The institution has its well established Alumni Association functioning very well for the institution and alumni members of the institution. Old student-teachers Alumni Association (OSA) was established by student-teachers of the first batch in 1969.As decided by the committee ,the meeting of OSA members to be conducted every year with giving advertisement in the news paper widely circulated in state and even the members also informed through Whatsapp Group to all the OSA members and place is also to be decided by the OSA members which can be convenient to all to remain present and participate in activity conducted in OSA meet called "OSA Adhiveshan". In the Adhiveshan , OSA members would also get great opportunity to meet each other and their teacher Educators , Principal and administrative staff members at the place were with the co-operation of OSA members and school management members including school staff and administrative staff OSA adhiveshan is organised. Thus, the college has its very old, ideal and unique Alumni Association, namely Old Students Association (OSA) established since its first batch completed their study in 1969, organizes its annual Conference and alumni meet (Varshik Adhivation ane Sneh Milan) regularly every two year at as the B.Ed. course is converted to Two year duration since 2015. Every two year annual conference and Alumni Association is organized at different places. In this function recently retired Alumni members are felicitated by bouquet and shawl, the achievement of children of Alumni members greeted by cash prize and certificates with the worthy hands of the honourable guests. The Alumni members who have achieved some new designation or Achievement and promotion, members achieved Ph.D. degree are also greeted by the guests. All the staff members and current year student-teachers are invited to attend the Adhiveshan. They took active part in the function of Alumni Association and keenly observe this unique activity of alumni association along with alumni members. All the alumni members gathered for general meet after lunch in the assembly hall of the place of OSA meeting where certain resolutions are being passed and the proposal for next meet are being declared and with discussion accepted and declared every two years. The guests of the function also deliver nice lecture on pre-decided topic relevant to education. All this helps the student-teachers and alumni members also to know more about the profession and also greet the achievements of the members and their children's educational achievements which felt like home coming in one bond by sharing and caring for one another member of alumni association. KALYANNIDHI YOJANA: Benefits of financial assistance are provided to the members of

Kalyannidhi Yojana of Alumni Association of the college. In the case of sickness Rs.5000.00 and death of the member of Kalyan Nidhi (Welfare Fund)the nominee is paid Rs.10000.00 by cheque. "NUTAN ADHYAPAN" is a magazine collectively monitored by BSCEM and ALUMNI ASSOCIATION is continuously released every year since 1969-70 and right now it is released at every two years from 2015. Last year also it was released on the same day as internal resource and distributed to all Alumni Association members attended the Conference organized on the same day, sent to all the practice teaching schools and distributed to all the student-teachers of the current batch. This is the magazine in which the activities of college and alumni association and children of OSA members are described and the prizes and awards received by different alumni or their children in study or other activities are felicitated with worthy hands of guests of OSA adhiveshan meet.

5.4.2 – No. of enrolled Alumni:

5404

5.4.3 – Alumni contribution during the year (in Rupees) :

26000

5.4.4 – Meetings/activities organized by Alumni Association :

Old Students Association (OSA) established in 1969 has been playing its effective role to make college memorable and create nice attachment of student-teachers with college as mother institution. Meetings and programme by OSA: 1.Executive Committee Meet(20.06.2019): This meeting was organized on 20.06.2019 at 03.00pm in UGC Hall of the N.S.Patel Law College ,A.R. Sura Museum, College campus, Modasa. The agenda with procedure of the meeting were as follow: In the presence of 55 members above points of agenda were discussed and suitable decisions were taken with consent of majority members as under. 1.Welcome speech was delivered to all present in the meeting by chairman Dr.B.D.Patel.He told for positive co-operation of all OSA members as it is celebrating its GOLDEN JUBILLEE year. 2. In addition to that he presented programmes and Road map in front of the members like president of education society, Concern secretary of the college, all the members of executive council of OSA and OSA members for the whole year to celebrate GOLDEN JUBILLEE. 3. In his speech OSA Chairman Dr.B.D.Patel stated that the institution is celebrating its 50 years of completion at that time everybody has given their contribution to make institute Modern and progressive 4.OSA chairman Dr.B.D.Patel expressed that this year OSA is to celebrate its Golden Jubilee, so we need co-operation of every one for variety of programmes. 5.At the last The chairman of the meeting shree N.R.Modi expressed that this college has got special type of old Student Association and students have not forgotten the college till now as it has played nice role in their career development. The information about various committees prepared by OSA was presented before the members to celebrate Golden Jubilee year of OSA. 2.Executive Committee Meet(22.02.2020): This meeting was organized on 22.02.2020 at 02.30pm in Library of the college building. The agenda of the meeting were as follow: In the presence of 23 members of executive committee above 5(five) resolutions were passed collectively. Procedure of the meeting: 1.Prin.Dr.B.D.Patel has welcomed all the OSA members present in the meeting. 2.Reading of proceeding of last meeting and give sanction to it: The proceeding of last meeting conducted on 22.002.2010 was presented by Prof .G.N.Patel and it was sanctioned by the entire member present by raising their hands and provided information about the souvenir over views. 3. Dr.N.A.Mkawana throw light upon all the programmes conducted to celebrate Golden Jubilee year. 4. Shree Sharadbhai Shah presented information about donation received by OSA. 5.Chaiman Prin.Dr.B.D.Patel proposed to organise forth coming OSA adhiveshan at BHAMASHA HALL in the college campus as in the

current year college is celebrating Golden Jubilees and there is work examination going on in the campus. 6.Vote of thank was casted by Dr.R.C.Mehta and requested all OSA members to collect amount as FD soon as declared earlier.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

In the institution we conduct many practices which reflect decentralization and participative management of the student-teachers and all staff members. 1.Smt Kapilaben J.B.Shah Lecture Series(Vyakhyanmala): Shree J.B.Shah provided his visionary services as President of The M.L.Gandhi Higher Education Society, Modasa. In the memory of his wife Smt.Kapilaben J.B.Shah, the trust has begin to organize Educational lecture Series by inviting effective orators to deliver lecture on education related guidance to student-teachers and entire teaching community on the campus and other institutors. In this lecture Series it was 6th unit organized in the college on 13.02.2019, Wednesday at 1.00 PM at Dr. Chimanlal M.Vaidhya (Butala) U.G.C. Hall, college campus, Modasa. Shree Dineshbhai Sevak, Corporate Trainer, Government of Gujarat delivered his lecture on "New Approach in Education ". The listeners group invited to join this lecture series include Student on our campus colleges, interested OSA members were also invited , learned and visionary persons of the town, principals of our practice teaching schools, etc. Shree Dineshbhai Sevak very effectively presented trends of New Approach in Education were the new student-teachers have to work as teacher and therefore it requires in the student-teachers to have deeper understanding about their role as teacher, wide reading of teaching related literature and having very good fluency in reading and writing in mother tongue as well as in English and Hindi too are very essential part for Globally becoming a n effective and creative teacher as he stated. The student-teachers and invited listeners had given very productive response to the presenter and many new dimensions of teaching were discussed in context of modern teacher education programme in Gujarat, India and Global level. It is our nominated regular activity to conduct such lecture for interested listeners and student-teachers. The college used to organize such lecture series every year according to Smt.Kapilaben J.B.Shah Trust. 2.Student-teachers Representative Committee(S.R.C.): The role of Student-teachers Representative Committee (S.R.C.) is vital as practical part teachers training .After admission to this institution students are informed by the committee to visit the college and follow the rest of the procedure to get admission in this college. They have to present all original documents for admission in this institution. Administrative staff asks the student-teacher to pay the fees. The format of committees formulated and appointment made in different SRC Committees is explained in this report at a proper place. All the activities well-managed by SRC for first year and second year of B.Ed.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	According to Curriculum framework, in semester-III student-teachers have to deliver total 30 lessons, 15 in each of pedagogy of school subjects opted for

	including two ICT based lessons, one lesson with self-made teaching aids and two lessons based on constructivist approach. Each student-teacher has to follow total of 40 practice teaching observations and organize one activity from curriculum given. According to curriculum of B.Ed. ,in semester-I to IV, also include seminar presentation, conducting the workshops, group discussions and quiz. Also the submission on library, laboratory, social and community engagements. Subject Viva-voce examination and general viva-voce are effectively conducted.
Teaching and Learning	According to weekly time table class-room teaching was organized after prayer assembly every day. Prayer time was for 15 minutes for all the days from Monday to Saturday. Teaching work for all the subjects for all the working days was nicely conducted in the college. The teacher –educators were motivated by the principal and other colleagues to develop various use of techniques and methods. Help was provided by library and computer sections for B.Ed. lesson in preparing lesson plan and power point slides etc.
Examination and Evaluation	This year following steps were taken for examination reform- • The student-teachers are given Star-batch guidance. It is followed for the student-teachers stood in first ten ranks in the college preliminary examination. • Before start of preliminary and university examinations of semester-I to IV, two to three day reading time was given to all the student-teachers. • Student-teachers were asked to write answers of given two questions from each general prospective and Pedagogy subjects.
Research and Development	All the faculties of the college are recognized as PG Teachers for M.Ed. degree course in HNG University, Patan and they are assigned for dissertation guidance to Post-graduate students of various PG (Education) colleges. There are four faculty members registered as Ph.D. Guide. They regularly provided personally or telephonically guidance for Ph.D. students. Required necessary guidance has been provided to those aspirants conducting research projects at their school place. The educational research projects are financed by

	Gujarat Madhyamik Shikshan Board also. Two of the teacher educators are recognized as Ph.D.(Education) guide ship in HNGU,Patan and other universities of Gujarat.
Library, ICT and Physical Infrastructure / Instrumentation	Student-teachers visit library during recess ,before and after college time. Some e-journals were made available free of cost in library through internet connection access for student-teachers, teacher educator and research scholars. Daily news papers like, Times of India, Gujarat Samachar, Sandesh Samachar, and Divya Bhasker are regularly kept for the reading of the student-teachers and staff members. Student-teachers prepare their lesson plans and power points on computer in our ICT Laboratory . They were trained to use computers, internet, sent e-mails etc.
Human Resource Management	• Hostel facility is provided for both male and female student teachers. • Administrative staff is given training of utilization of computer and their role in enhancement of quality in functioning the college directly or in the help of teaching sections. • All the student-teachers were shared responsibilities in SRC and Saptdhara activities of the college for the participative approach. • Seminar and workshop attended by the Teacher Educators as a part of faculty development Programme.
Industry Interaction / Collaboration	The linkages were established with following organizations at National, International level-G.C.E.R.T. for organizing various training programmes for teachers and principals of Aravalli, Sabarkantha, Banaskantha, Dahod and Gandhinagar.
Admission of Students	Our college tries its level best with engagement of required human resources to help students in the admission process. One of the on-line application centers for admission to B.Ed. course has been given to our college as HELP CENTRE in this area to help student-teacher fill up their on-line application forms for getting admission in B.Ed. course. Later on CAC provided admissions and allots the candidates to different colleges according to their preferences and merit. After getting allotment letter from CAC of HNGU,

	students approached our college and completed the admission process by submitting necessary documents and paying the fees.

6.2.2 – Implementation of e-governace in areas of operations:

E-governace area	Details
Planning and Development	The planning of teaching and practice teaching are made according to route wise practice teaching schools. For selecting the subject except pedagogy, the wider chance is given to all the teacher educators to select the choice of their like most teaching subjects. The college keeps correspondence with various agencies, like, university, commissioner of HE, UGC, GCERT-Gandhinagar, NAAC for accreditation process. Internet facility is also accessible to students in computer laboratory which students use in delivering their lessons, submissions, and other required functions. Student-teachers prepare their lesson plan using computer laboratory.
Administration	Like, every year, in the beginning, the facilities to apply for on-line admission to parent university HNGU is nicely conducted by the college B.Ed. help centre to get admission in B.ED. Course for B.Ed. Aspirants. The applicant students are also helped by the college to change the selection of B.ED. Colleges and pay fees to university are also done online by the college office. The online form filling process to get scholarships of various kinds from State and central Government are also done by the college. The Roll-call is prepared for better administration for conducting various activities by the college or at the practice teaching schools. Internal evaluation marks are sent to concern section of the university by office of the college . under in-charge ship of one decided teacher-educator by the principal.
Finance and Accounts	Every month the salary bills for all the staff members are prepared by the administration section of the college using computer. The account of purchase and maintain dead stock are managed by the administrative staff members using computer and internet facility and book of account and various registers. Administrative staff also helps to

	check the letters arrived from various departments and accordingly prepares reply under the guidance and advice of the principal. Whenever required according to circular of the Gujarat Govt or other agencies the administrative staff prepare DA difference and arrears bills of the staff.
Student Admission and Support	The principal, teacher-educators and administrative staff members used to give guidance to aspirant students and their parents to fill-up the admission form in the university for B.Ed. admission. The college has been given on line form filling help centre by the Admission Cell of HNGU, Patan. College office staff and a prof-in-charge appointed by the principal collectively functions for B.ED. Admission form filling processes online for all aspirants want to get admission in choices of education colleges may be granted or self-finance colleges for B.ED. Programme keeping in mind all the latest instruction given by parent university.
Examination	According to the instructions of Controller of Examination, the college conduct semester-end ,college internal examinations of the HNGU. To conduct preliminary examinations university takes responsibility to co-operatively prepare the question papers for all the semesters and senior teacher educators listed in merit by the university for different courses/papers teaching various subject/courses in B.Ed. colleges. To set the question papers examination senior persons are appointed by university and the co-ordinator appointed by the university. The university examinations for all the four semesters are conducted and answer books are evaluated at the place decided by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Nil	Nil	Nil	Nill
2019	Nil	Nil	Nil	Nill

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	Nill	Nill	Nill	Nill

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course in Teachers Education organized by UGC,HRDC, Gujarat University, Ahmedabad	2	04/11/2019	17/11/2019	14

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	1	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Lecturers who complete Ph.D., Retired and achieved any special achievement are honored by the college management on Management Establishment day on 23 February every year.	Government group insurance scheme," OSA" Kalyannidhi group insurance facility by LIC through The M.L.Gandhi Higher Education Society, Modasa College administrative staff members retired is honoured by the college management on Management Establishment day on 23 February every year.	On the management establishment day on 23 February honour is given to : 1.The student-teachers who have taken part in multiple cultural activities and on college farewell day star students are honoured by gold plated medals and the certificates and prizes are distributed to the student-teachers who got first, second and third prize in various competition arranged by

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial assistance given by the government i.e. Scholarship and other grant like,12th five year plan grant, IQAC grant and state government grant like, GCERT(for C.T.E.),Saptadhara grant, Udisha Grant(K.C.G.),Salary of employee grant, etc. grants are regularly audited by the chartered accountant according to the rules and regulations appointed by the college management . Government external audit conducted by Accountants of General, Rajkot according to rules and regulation of Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The M.L. Gandhi Higher Education Society, Modasa	273654	Monthly salary for Ad hoc Staff and Shield Expenditure
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6.4.3 – Total corpus fund generated

165317

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nill
Administrative	Yes	C.M.Shah co., Ahmedabad	Yes	The M.L. Gandhi Higher Education Society, Modasa

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. The parent-teachers Association meeting for the year 2018-19 was organized on 04.07.2018,Wednesday with newly admitted student-teachers and their parents. In the first meeting of PTA with Principal and teachers educators it was decided by the parents of the student-teachers to co-operate the college in conducting all required activities and co-operate the college as and when required. 2.They are also requested to remain present in the Smt.Kapilaben J.B.Shah Lecture Series organized by the college on 28.02.2018 at 2.05pmThe Key-note Speaker: Shre Dineshbhai Sevak ,Corporate Trainer, Government of Gujarat Subject : Educational trends in current time 3. The PTA also decided for all the members to remain present on 06.03.2019,Wednesday in Annual Function and Prize distribution to the winners student teachers thought the year.

6.5.3 – Development programmes for support staff (at least three)

There are many instructions and suggestions are given to the supporting staff related to their duty. 1.They are asked to attend computer training programme to learn and enhance their knowledge about use of computer in administrative activities 2.The administrative staff members are trained for filing of all

important forms ,correspondence and necessary documents in different files with file name in the administrative office. 3.Filing of the important documentary papers was organized to preserve the important documents of the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Following are the post accreditation initiative done by the institution: 1.To motivate student-teachers by arranging facilitating unique personality in Education 2.To conduct extension activities for teachers through CTE(GCERT). 3. To conduct environment consciousness programme. 4.To extend help to the services demanded by state or Central Govt. as like ,NAS

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Mega Placement Fair	28/12/2019	18/02/2020	18/02/2020	11
2019	Symposium Programme	26/06/2019	05/07/2019	05/07/2019	112
2019	KRP and RP Orientation for Biology teachers	29/08/2019	16/09/2019	18/09/2021	96
2019	College cleanliness programme on 150th Gandhi Jayanti	29/08/2019	27/09/2019	27/09/2019	101
2019	Cleanliness week celebration.	28/12/2019	16/01/2020	30/01/2020	111
2019	Programmes of Gandhi Nirvan Din(IITE College collectively)	28/12/2019	30/01/2020	30/01/2020	116

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Unnat Jivan Shailee lecture by M. I. Patel(OSA)	23/01/2020	23/01/2020	38	21

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness is adhered to keeping in mind following points widely accepted by the college: 1. There is garden in front of the college building having various flowering plants and the flowers available from the college garden are used to welcome the guests and in the prayer assembly. 2. Student-teachers under the guidance of in-charge teacher educator ,perform tree plantation activity in the practice teaching schools. 3. The facility of water tap is available in the garden and student-teachers regularly watering the trees on the campus. 4. On pre-decided day, cleanliness of the college building and college surrounding is performed collectively by the student-teaches under the guidance of teacher educators. 5. Preparing, hanging properly and preserving nests for sparrow and other birds in the college. 6. Watering facilities supplied for birds through hanging pots on the trees outside the college building. 7.Principal,Teachers educators and student-teachers deliver lectures in the prayer assembly on importance of environment cleanliness and watering the tree regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Provision for lift	No	0
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	Nill	22/10/2019	1	One Day Picnic of Shamalaji Temple	1	114

| 2020 | 1 | Nill | 03/03/2020 | 1 | Visit to A.R.Sura Museum, Arts College, Modasa | 1 | 55 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct of college for Parents	01/07/2019	Each parent has to positively co-operate for the regular presence of the student-teacher in the college and various programmes and see that they work properly for assigned activities. Remain present in parents meet and take part in its discussion. They should not allow their ward to work for any professional activities during the study of B.Ed. course. They have to inform college in advance according rules and regulation in case student-teacher remain absent in the college. Parents have to deposit fees in the college in time. They must join actively in formation of parents association and co-operate appropriately in the activities organized by the college. Co-operate in assessment process of the college conducted by NAAC, Bangalore. Take active participation in the educational and administrative activities organized by the college.
Code of conduct of college for Old Student-teachers Association(OSA)	01/07/2019	To give place as member of Old Student-teachers Association completing their B.Ed. training from this college. To plan and

			implement various activities schedule and organized by OSA. Organize OSA-meet every year at different places in co-ordination with OSA members and its executive committee. To give appropriate recognition to achievements achieved in educational and other specific special fields by the members in different programmes organized by OSA and college. Give recognition to retired OSA members by the worthy hands of the guests of programmes. Publish regularly OSA magazine, namely, "Nootan Adhyapan" every year and include educational articles written by various known Educationists and OSA members and also express in it the activities conducted by the college and OSA. To make effective attempts to help the needy student-teachers by collecting financial support from various agencies and resources available.
Code of conduct of college for student-teachers	01/07/2019		1.Student-teachers: All the student-teachers are required to attend the college in appropriate dress as required for the teacher and have to keep identity card with them. They have to enthusiastically take part in prayer assembly, educational and co-educational activities. They are required to keep themselves away from various addictions. And obey cleanliness rules and regulations, Keep up the books and researches appropriately in library following related instructions and follow all the instructions to

			obey school disciplines during delivering of practical lessons and lesson observations during school experiences. Join the examination work and assessment schedule organized by the college and the university from time to time according to rules and regulations governed by NCTE, state government and parent university pattern. The educational and administrative matters are bound to be followed by all the trainees. They have to make attempts to take active participation in Old Student-teachers Association (OSA) activities in present and future years.
Code of conduct of college for Teacher educator	01/07/2019		Teacher educator has to strictly follow instructions given by the government and the college management regarding their B.Ed.programme. They have to keep their professional capabilities live and behave appropriately with all the members of college staff. They have to keep themselves enrich as teacher -educators. Follow the rules and regulations in classroom teaching work and evaluation process. Do reading, writing and publication in their subjects regularly. Use library appropriately and give necessary suggestions to NCTE, State and centre Government and commissioner of higher education. Follow the rules and regulations in conducting the examinations and evaluation work

			appropriately according to rules and regulations of the parent university.
Code of conduct of college for Administrative Section	01/07/2019		Follow the instructions strictly given by Government and Parent Education Society from time to time. Follow the orders and instructions given by office of commissioner of Higher Education and provide necessary information in the response according circular. Provide latest information to the students regarding financial and other benefits given by the education department to the student-teachers by enrich correspondence with them. Keep appropriately the accounts of fees received from the student-teachers and expenditure incurred by the college. Maintain various registers properly in the college for different facilities. Perform duty in the examination according to rules and regulations of the parent university. To follow the planning, management and utilization for use of UGC five year plan grants and grants received from RUSA,KCG and SAPTDHARA. To function from time to time in internal and external evaluation process to justify it in the given time.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Day of Yoga	21/06/2019	21/06/2019	56
Guru Run svikar and Birthday Card Competition and exhibition	10/07/2019	10/07/2019	56
Independence Day	15/08/2019	15/08/2019	109

Celebration (Group Dance performed by 7 Girl student-teachers)			
Hindi Day Celebration	14/09/2019	14/09/2019	105
Tree Plantation programme conducted	27/09/2019	27/09/2019	101
Mahatma Gandhi Lecture series	05/10/2019	05/10/2019	101
World post day lecture by M.V. Patel(Jadar)	23/11/2019	23/11/2019	102
Swami Vivekananda Jayanti:celebration of National Youth Day	11/01/2020	11/01/2020	107
Lecture on "Education in current time" by Dr. Pravinbhai Darji.	19/01/2020	19/01/2020	103
Republic Day celebration	26/01/2020	26/01/2020	56
[View File](#)			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Tree plantation in the college campus and practice teaching schools
2. Watering facilities for trees on the campus and practice teaching schools.
3. Preparing and preserving nests for sparrow and other birds in the college and campus.
4. Watering facilities supplied for birds through hanging pots.
5. All the student-teachers have been instructed to switch-off lights and fans when the period in the concerned rooms/Hall is over and at the end of the college peons also take care to switch-off all the lights and fans very carefully.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-I: 2019-20 1. Title of the Practice: Daily diary of the student 2. The context that required initiation of the practice: Students-teachers have to perform many activities daring B.Ed. course. By experience it is felt that each every trainee keeps their day-to-day activity record and for that specially made dairy is provided to each student-teacher from the very beginning of the academic year. All student-teachers keep records of academic, co-curricular, extra-curricular, activities in the dairy. Various information is put in the dairy like Birth death anniversary of great persons, vivid notional-international days, Anecdote, note of special days of the year at celebrated national-international level. Moreover list of experts and their advises are noted in the dairy so that they can invite to deliver lectures at the time of celebration of various days. Student-teachers also have to keep the record of reading books-journals during the year in this dairy. Thus, this

dairy is a collection of refinements to become a perfect teacher and it is also called the mirror of yearly activities done by students-teachers. 3. Objectives: 1. To develop the habit of keeping the records of daily activities in student-teachers. 2. To provide the opportunity for pre-planning of celebrating special days. 3. Student-teacher will be ready as planned teacher 4. Orderly history can be recorded by daily dairy. 5. Individual orderly development growth can be known of student-teachers by daily dairy. 4. Practice: In the very beginning of the academic term all the student-teachers are oriented with daily dairy and taught them about how to use and to note the content matter in the dairy. Time to time it checked also and at the end of the year competition is arranged and best three dairies are selected for prize and certificate. The collection of the activities during whole the year is manifested / appeared in the dairy. Variety of writing is seen due to the personal attitude of writing the dairy. 5. Obstacles: - Load of curriculum on student-teachers. - Load of school-experience assignment submissions. - Load of extracurricular activities. - Some student-teachers are not serious to write it regularly. 6. Strategies to overcome them: - Instead of checking their dairy every, option is given to write dairy not dairy but once in a week or once in a fortnight. - The importance of writing daily is presented time to time rich examples and encouraged students to dairy regularly. Impact: - Trainees habituated to time punctuality discipline. - Habit of writing dairy becomes best side of personality development. - Orderly and as it is history creates due to good and bad daily experiences. - Dairy becomes invaluable ornament for trainee whole life. - Dairy is useful for the case study of on any student-teacher. 7. Resources Required: - Principal - All Teacher-Educators - Non-teaching staff 8. Contact persons: - Principal - All Teacher-Educators Best Practice-II: 2019-20 1. Title of the Practice: Symposium with Head Masters of Practice Teaching Schools 2. The context that required initiation of the practice: After completing micro teaching in college, Student-teachers go to school first time for internship lessons so they feel uneasiness. But if they know the principal in advance, students feel free to work in schools. Principal also provides information about physical human resources of the schools and it helps the students very much in adjective in the school. This is the training college for B.Ed. students, and it is their compulsory work to go teach to students in school practically. So this programme establish bond between Student-teachers and principals of schools and increases intimacy among them. Student-teachers would know about the teachers of the schools and might not feel shyness in receiving the guidance from school teachers and for that this programme is very useful. This symposium programme is also helpful for the Student-teachers so that they will be familiar with educational new trends and new changes in the school. 3. Objectives: - To establish rapport between school college. - Students will know the strength weaknesses of school. - Students will know about infrastructural facilities of the school. - Students will know about teachers of the school. - To know expectations of principals from student-teachers. 4. The Practice: Every year college visits 17 to 20 schools for practicing lessons and from that schools 6 to 7 principal are called in the college for the symposium programme. SRC in-charge and principal decide the name of principals and date of programme and after that selected principal are invited for programme by phone or by letter. The programme starts with welcome address of SRC In-charge the chairman of whole programme. After introduction of principal, one by one they are invited to provide information about their school and their educational views. Principal also talk about their own expectations from the Student-teachers. After that open forum is arranged so that any trainee can also confused question to any principal. It last vote of thanks is presented by SRC In-charge. 5. Obstacles: - Due to accidental outing some invited principals remained absent in the programme. - From all the 17-18 practicing schools, it is not possible to call all the principal in programme. Outcome: - At a time other school principal is contacted and invited for

programme. - Each year principal are called from different schools in so manner that each school principal comprised in it. 6. Impact of the Practice: - This programme is arranged in college before the student-teachers go to practice teaching schools for stray lesson so that they feel less difficulty in the school and they do not feel difficulty in school teaching works and other co-curricular activities. - Intimacy is established between school and college. 7. Resources: - Principal of practice-teaching schools - SRC In-charge - Principal and teacher-educators of B.Ed. college - Each Every student-teachers 8. Contact: - Principal of B.Ed. college - SRC In-charge

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://www.bscem.info/pdf/Best_Practices/Best_Practices_2019-20.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness: 2019-20 To develop the creativity power of the student-teacher the meeting was organized on 23.09.2019. In this meeting Principal Dr. B. D. Patel proposed the student-teachers to prepare self-made TORAN for decorative purpose in the home and college. After group discussion, it was decided to divide the student-teachers in seven different groups. Leader of each group and guiding professor –in-charge were appointed. Towards the end of meeting the time to purchase raw material was given to the required student-teachers. The time of submission of TORAN was given from 25.09.2019 to 03.10.2019.The listing of participating student-teachers for making the project of TORAN is as given below. All the in-charge teacher educator had given financial co-operation to prepare such TORAN. The process of unfolding of TORAN was performed on 09.10.2019 at UGC hall where exhibition of the seven TORAN groups was conducted. TORAN unfolding programme was conducted under the chairmanship of president of the M. L. Gandhi Higher Education Society, Modasa in the presence of concern secretary and all dignitaries of the trust. It was unique programme organized by the college. First group name was 'Mayur Toran Group' and 16 student-teachers were members of that group. Prin. Dr. B.D.Patel was the In-charge of this group. Second group name was 'Mission Toran Mangalam Group' and 15 student-teachers were members of that group. Dr.G.P.Raval was the In-charge of this group. Third group name was 'Rainbow Toran Group' and 15 student-teachers were members of that group. Dr. N.A .Makwana was the In-charge of this group. Fourth group name was 'Innovative Toran Group' and 15 student-teachers were members of that group. Prof.G.N.Patel was the In-charge of this group. Fifth group name was 'Scholar Toran Group' and 15 student-teachers were members of that group. Dr.C.H.Rathod was the In-charge of this group. Sixth group name was 'Dip Jyoti Toran Group' and 14 student-teachers were members of that group. Dr.B.A.Modi was the In-charge of this group. Seventh group name was 'Vivekananda Toran Group' and 14 student-teachers were members of that group. Dr. J.J. Panchal was the In-charge of this group.

Provide the weblink of the institution

http://www.bscem.info/pdf/Institutional%20Distinctiveness/Institutional_Distinctiveness_2019_20.pdf

8.Future Plans of Actions for Next Academic Year

Following future plan of action for the next academic year were decided by the college in its IQAC meeting. 1. UGC hall to be modified with LCD Projector and AC System in college building. 2. In celebration of Golden Jubilee year plan and organize programmes ,like, Lecture series, felicitation of special persons, budget, Publication of "Smaranika" ,etc. 3. For celebrating 150 year of

Gandhiji's birth organize Lectures, Rangoli competition and book exhibition 4. For health awareness in context of COVID-19 people of rural area and isolated areas organize food kit and kitchen kit distribution programme.